



The Catholic School of St Gregory The Great

Believe and Achieve



Little Way Catholic
Educational Trust



Welcome to your Parent Information Pack

Website: www.st-gregorygreat.gloucs.sch.uk

E-mail: admin@st-gregorygreat.gloucs.sch.uk

Telephone: 01242 513659



WELCOME

A MESSAGE FROM OUR HEAD TEACHER, MRS BLANCH

Dear Parent/Guardian

Welcome to your child's new School!

Thank you for choosing The Catholic School of Saint Gregory The Great for your child. We look forward to meeting you in the near future and we hope that we shall have a very happy and successful relationship with you and your child.

This booklet is packed with information for you about many aspects of school life so that you have as much of the information that you need all in one place.

Should you need to know anything else to help you and your child settle in to school life here, please do not hesitate to contact us at school. We can't wait to see you!

Yours sincerely
Mrs Nicola Tippen, Headteacher

HOME SCHOOL AGREEMENT

We believe that parents are the first and foremost educators of their children and that our role is to support them in this.

The distinctive ethos of our school is grounded in our Mission Statement. It is expected that every member of the school community does their part to live out our Mission. Each member of the community can expect to have certain rights but in return, they also have responsibilities.



Mission Statement

Believe and Achieve

"We are a safe and happy school where we all shine as part of God's family."



<u>Developing self-knowledge, self-esteem and self-confidence</u> We have the right to: ✓ feel happy and healthy ✓ be valued ✓ have our own thoughts or ideas ✓ be loved ✓ be proud of ourselves ✓ have time for reflection We have the responsibility to: ✓ be positive ✓ value others ✓ show appreciation for others ✓ love one another as Jesus taught us ✓ try our best ✓ be confident in ourselves	<u>Behaviour, respect and harmony</u> We have the right to: ✓ be treated with respect ✓ be safe ✓ be treated fairly ✓ be rewarded for doing well ✓ share our beliefs We have the responsibility to: ✓ treat others with respect ✓ behave well ✓ say sorry and forgive ✓ take pride in ourselves ✓ celebrate differences ✓ look after God's creation
<u>Taking responsibility and contributing positively</u> We have the right to: ✓ be listened to ✓ be encouraged to be the best we can be ✓ be supported and challenged ✓ share our own ideas ✓ enjoy being at school We have the responsibility to: ✓ listen to others ✓ ask for help ✓ be ready to learn ✓ act on feedback ✓ join in	<u>Acquiring knowledge</u> We have the right to: ✓ love learning ✓ opportunities ✓ be inspired ✓ learn about lots of interesting things We have the responsibility to: ✓ listen to others ✓ ask for help ✓ be ready to learn ✓ inspire others

Click [HERE](#) to
view our Mission
Statement on our
website

INFORMATION INSIDE

- Home School Agreement / Mission Statement
- Main School Uniform List
- Parking
- Before and After School Childcare
- Behaviour Management System
- The Saints
- Find out more about us (Website Info & Social Media)
- Media Consent Form
- School Term /Holiday Dates
- Attendance & Punctuality
- Holiday in Term time
- Absence form
- Bookings & Payments
- Trips, Clubs, Curriculum & Music
- FOSG
- Free School Meals & Pupil Premium
- Healthy Packed Lunches

To view any of our school policies please visit our website [HERE](#).

HAIR STYLES

Hair styles should be plain and appropriate for school. Your child's hair should be smart, tidy and of natural colour. Hair that is longer than shoulder length should be tied back, out of eyes. For health and safety reasons we do not allow the wearing of jewellery, nail polish or earrings. Children who have pierced ears are permitted to wear studs, which must be taken out or in exceptional circumstances, covered up for P.E.

LABEL CLOTHING

Label Clothing: May we remind you that all children's clothing and belongings should be clearly labelled, as this ensures that if an item is mislaid, it can be quickly and easily identified and returned to its owner.

UNIFORM PRICELIST

The uniform pricelist is available on our website [HERE](#) and information on how to order and pay. The School Office also sells St Gregory's Book Bag (for EYFS up to Year 2), St Gregory's PE Bag, Water Bottle, Summer Cap, Ties & Polo shirts.



SCHOOL UNIFORM

WINTER UNIFORM (OCTOBER HALF TERM TO EASTER)

- Navy V neck jumper (not sweatshirts)/ sleeveless jumper / cardigan
- Grey/charcoal grey trousers/skirt/pinafore
- School tie
- White shirt/white blouse (long or short sleeved)
- Socks – black, grey, navy or white
- Tights – black, grey or navy
- Footwear – should be black sturdy school shoes or ankle boots (no open toed sandals should be worn)
- Hair longer than shoulder length should be tied back, out of eyes.

SUMMER UNIFORM (EASTER TO OCTOBER HALF TERM)

As winter uniform or:

- Grey/charcoal grey tailored shorts (above the knee)
- White polo shirt
- Blue and white checked/striped summer dress
- Hair longer than shoulder length should be tied back, out of eyes.

Good quality pre-loved uniform is available to all in our school entrance hall. We encourage all of our community to use this to help keep costs low for parents as well as helping our environment.

PE UNIFORM

- Polo shirt – to match house colours. You can purchase these PE tops from the School to ensure correct shade of colour. **Red - St Teresa, Blue – St Bernadette. Green – St Augustine. Yellow – St Francis**
- Navy blue shorts
- Grey/navy/white socks
- Black plimsolls for indoors
- Non-marking trainers for outdoors (all weather pitch)

***If you are considering buying a tracksuit for outdoors, please choose Navy blue.**





PARKING

KEEP OUR CHILDREN SAFE

Parking is an issue at all Schools and we are no different. There is no safe or legal place to park or drop off your child near the School, therefore, please take advantage of the parking facilities at Waitrose which is a 2 minute walk into school. In joining our school, you agree to help keep all our children safe by following our rules on parking.

The General Manager at Waitrose has kindly agreed to our parents using Waitrose car park for a short time during the school term. Parents can park their car in their store car park at the start of the school day, between 8.35am and 9.15am, and at the end of the school day between 14:50pm and 15.30pm.

This will give you time to walk round to the School and back to your car without rushing. Please use this facility. It will make coming to and going home from school much safer for our pupils. There should be no excuse for cars to be blocking our neighbours' driveways and right of way, which in turn, has caused problems for us with both our neighbours and the Borough Council.

The safety of our children is always our number one priority - Please support us by not parking outside school as this endangers the lives of our pupils.

CHILDCARE

BREAKFAST, AFTERSCHOOL AND HOLIDAY CLUB

Breakfast Club

The Breakfast Club is open every school day from 8.00 am until the start of the school, Nursery or Pre-School day. It is open to children aged 2 to 11 years and all children who arrive before 8.30 am will receive a substantial breakfast.

Afterschool Club

The Afterschool Club provides a completely different atmosphere to school. After structured activities all day, they give the children a chance to let off steam or to simply unwind, and to talk and play with their friends. The club can be used regularly or occasionally, dependant on how you book your child's place. It is run by the same experienced and qualified staff whom your child will meet in other parts of the setting.

Holiday Club

The Kidsclub Holiday Club is open every school holiday (with the exception of bank holidays and a few days between Christmas and New Year) from 8 am to 6 pm for children aged 2 to 11 years, from St Gregory's School, Nursery, Pre-School and other local schools.

TRAFFIC WARDENS

The road is regularly patrolled by traffic wardens who will issue parking fines and we ask that all our parents help us police this and ring 101 to report any vehicles illegally parked near our school and making it unsafe for our precious children.



CHILDCARE/CLUB

To visit the St Gregory Child Care Trust (CCT) just click [HERE](#)

You can book your child a space by doing one of the following:

- calling 01242 515 387 FOSG
- emailing CCT@st-gregorygreat.gloucs.sch.uk
- Please note spaces are limited.

BEHAVIOUR POLICIES

To read more about our Behaviour and Relationships policies please click [HERE](#)

OUR PLAN

Knowing how important behaviour is, we want to be both kind and firm. We will:

- Teach pupils about behaviour and how it affects learning and relationships.
- Teach pupils useful and respectful ways to solve problems and disagreements.
- Teach pupils what is expected in classrooms and around the school so they know what to do.
- Teach the four school rules

OUR FOUR SCHOOL RULES

- Respect each other
- Respect our school
- Be safe
- Learn well

POSITIVE BEHAVIOUR CHOICES

Positive behaviour choices are encouraged and rewarded:

- Verbal praise & encouragement from staff
- Notes home for staff
- Head teacher recognition
- Student of the week certificate
- Positive recognition board
- House points (also known as DoJo, Merit or Monster points!)



BEHAVIOUR MANAGEMENT SYSTEM FLOW CHART

The school has a restorative approach to developing & maintaining relationships. This works upon the understanding that where children make mistakes with their behaviour, they are helped to understand the harm they have caused and to restore the positive relationship with the person they have harmed.

Where behaviour that harms or hinders positive relationships is shown, the St Gregory's Consequences Chart (below) outlines the steps that will be followed. Click [HERE](#) to view our "RELATIONSHIPS & BEHAVIOUR POLICY & PROCEDURES".

St Gregory's Consequences Chart			
Example Behaviour	Consequences	Useful Script (Paul DoJo/RP prompt cards)	Monitoring
Phase 1: TIER 1 (Low Level) • Disruptive behaviour • Running inside school buildings • Talking out of turn • Disruptive noise • Talking out of turn • Bickering (oh well, he said...) • Not listening • Disruptive shouting/cheering • Rudeness • Missing equipment • Not being up early	• Verbal reminder (e.g. eye contact, pointing) • Anonymous reminder (e.g. 'I need 2 more sets of...') • Private individual correction (e.g. a quiet reminder of what to do and why) • Quick reminder tagged with name (e.g. 'Clare, I need to see that pencil case' - looking sharp, back me, thank you Clare, much better!) • Move to a different seating area	Remember • Remember our classroom rules. • At the moment I don't feel like you're listening very well.	• Class teachers report any patterns to Inclusion manager / TAC / SLT as 'CPOMS' as 'behaviour change' - negative/positive.
Phase 2: TIER 2 (Medium Level) • Persistent TIER 1 behaviour • Offending others • Offending others by name, including swearing • Refusal to do as asked • Threatening • Rough play/fighting, including arguments, teasing harm • Deliberate physical contact causing harm - pushing, hitting etc., and refusal to engage in repairing harm caused. • Entering a forbidden area	• Engage in a brief restorative conversation and agree a way to repair harm caused to all parties and move forward. • To repair harm caused to all parties and move forward, a restorative task should be completed during the restorative conversation. At this level this may be a simple but meaningful apology. • Persistent TIER 1 / TIER 2 behaviour, move to TIER 3 PHASE	Remember • I have already reminded you about our classroom rules. • I'd like you to think very carefully about your next choice and make sure that it's a choice that helps you to learn well. • If you don't make a good choice, I will need you to take some reflection time alone and need to happen after lesson time. Let's choose • I need you to make the choice where you get started with your work and stop distracting your friend. • Do you remember last week when you were doing it and you were learning really well? • That's who I need to see today. • Thank you for listening (give a little 'take up' time). Let's choose • You have continued to distract your friend and you haven't started your work so please can you move to X? I need outside the classroom to have a think through what's happened and then when you've thought about the choices you've been making, I'll be ready to welcome you back. • We will need to have a chat about this at break time/lunch/breakfast/school (give a little 'take up' time).	• Class teachers report any patterns to Inclusion manager / TAC / SLT as 'CPOMS' as 'behaviour change' - negative/positive.
Phase 3: TIER 3 (High Level) • Persistent TIER 2 behaviour • Leaving class without permission • Disrespectful to another person, including swearing at them • Stealing • Threatening violence • Threatening harm • Unlawful physical contact • Damaging property	• Engage in a restorative conversation facilitated by a phase leader and agree a way to repair harm caused to all parties and move forward. At this level this should equate to 20-30 minutes and make specific to the nature of the harm so that it can be used as a learning opportunity. • Persistent TIER 2 behaviour, move to TIER 3 PHASE	Remember • What were you thinking of at the time? • What have you thought about since? • Why has been affected by what you have done? In what way? • What do you think you need to do to make things right?	• MCSAs to inform class teacher if incidents arise at lessons. • Phase call / end of day conversation to inform parents from class teacher. • Record incident and restorative conversation including actions on CPOMS as restorative practice. • Phase call / end of day conversation to inform parents from class teacher of both parties. • SLT to support/facilitate restorative practice conversation. • MCSAs to complete slip and give to teacher. • Teacher inform parents and send slip to the office to print and attach to CPOMS.
Phase 4: TIER 4 (Very High Level) • Persistent TIER 3 behaviour • Bullying • Racism • Violence • Homophobia • Threatening violence • Threatening harm • Unlawful physical contact • Damaging property	• Restorative conversation with SLT member. • Play / function time, either in school space with parent or at home. • Internal exclusion - e.g. ban on representing school. • Possible External Exclusion. • Engage in a restorative conversation facilitated by SLT to an office and agree a way to repair harm caused to all parties and move forward. At this level this should equate to 2 hours and be made specific to the nature of the harm so that it can be used as a learning opportunity. • TAC / Chair around the Family meeting called where required. • Support from external agencies where required.		• MCSAs to complete slip and give to teacher. • Teacher inform parents and send slip to the office to print and attach to CPOMS.

Zones of Regulation			
Blue	Green	Yellow	Red
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space

Our Four School Rules

Four School Rules

1. Learn well

2. Be safe

3. Respect each other

4. Respect our school



SAINTS

OUR FOUR CATHOLIC SAINTS

The Catholic School of Saint Gregory the Great holds a long tradition of House Saints. When your child joins our school they will be placed into one of our four House Saints. These are: St Teresa, St Augustine, St Francis and St Bernadette.

Saint Teresa

We have come to know Theresa through her autobiography, 'Story of a Soul'. She described her life as a "little way of spiritual childhood." She lived each day with an unshakable confidence in God's love. "What matters in life," she wrote, "is not great deeds, but great love." Teresa lived and taught a spirituality of attending to everyone and everything well and with love. She believed that just as a child becomes infatuated with what is before her, we should also have a childlike focus and totally attentive love. Teresa's spirituality is of doing the ordinary, with extraordinary love.

Saint Augustine

As a bishop, Augustine worked tirelessly for his people. He fought false religious teachings, protected the people from corrupt officials and invaders, and cared for the sick, the poor, and those in prison. His many sermons, letters, and books reflect the ever-deepening love he felt for God. He wisely observed: "You have made us, O God, for yourself, and our hearts shall find no rest until they rest in you."

Saint Francis

Francis was known for his love of nature and animals. There are many stories about Saint Francis and his preaching to animals. It is said that one day he was talking to some birds when they began to sing together. Then they flew into the sky and formed the sign of a cross.

It was also said that Francis could tame wild animals. One story tells of a vicious wolf in the town of Gubbio that was killing people and sheep. The people of the town were frightened and didn't know what to do. Francis went to the town to confront the wolf. At first the wolf growled at Francis and prepared to attack him. However, Francis made the sign of the cross and told the wolf not to hurt anyone else. The wolf then became tame and the town was safe.

Saint Bernadette

Bernadette Soubirous was born in Lourdes, France to Francois and Louise Casterot who were very poor. She was the oldest of six children but was frail and often sick. Bernadette and her family were so poor they were forced to live in a single room that used to be a prison cell. The cell was so dank that it was actually deemed to be too "unsanitary" even for prisoners. Bernadette saw Mary, Jesus's mother a number of times. Mary asked the people to come in pilgrimage to Lourdes and to wash in the waters. Many miracles have happened in Lourdes.

SAINT TERESA



"Be gentle to all and stern with yourself"

SAINT AUGUSTINE



"Faith is to believe what you do not see; the reward of this faith is to see what you believe"

SAINT FRANCIS



"A single sunbeam is enough to drive away many shadows"

SAINT BERNADETTE



"Jesus came on earth to be my model. I want to follow him and walk generously in his footsteps"

KEEP IN TOUCH

The school communicates with parents via email, text, Twitter, Class DoJo & telephone calls regularly. If you need to contact the school, reply to an email the school has sent out, please do so be either calling 01242 513 659 or emailing us.

TWITTER

Teachers regularly update the school Twitter. We encourage parents to follow @SaintGregsChel. This is an official communication line direct from the school. The School Twitter is an Open Account meaning that it can be followed by the public & viewed throughout the world not just in the UK, where UK law applies. Pictures uploaded will not show children's faces, we may share a photo that features a children's hands or back of the head as they create a piece of artwork or are involved in a group activity.

TAPESTRY

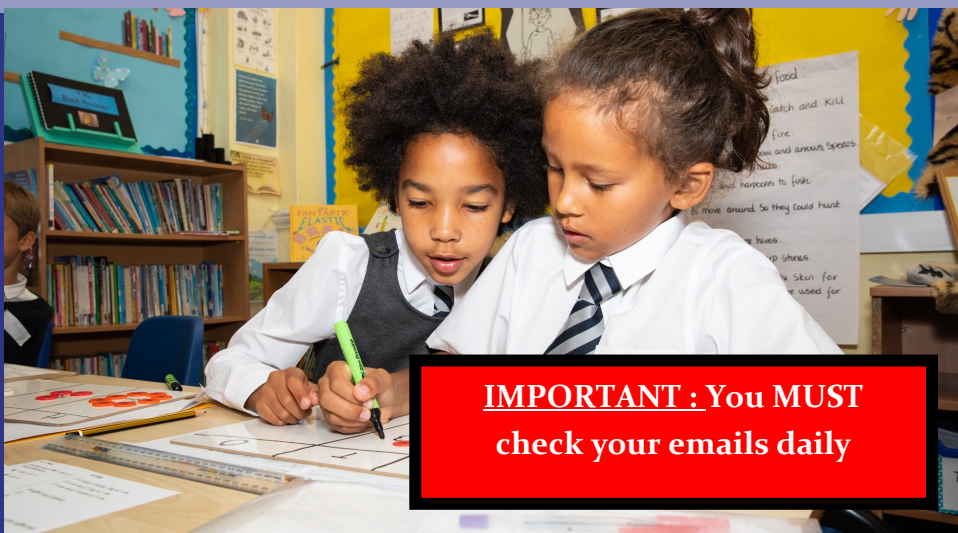
This is an online journal recording all the learning and fun of children's early years (FS and Year 1) education. When you join our school we will set you up with login details.

YOUTUBE

Teachers sometimes add more lengthy footage to our [St Greg's Youtube channel](#). Please follow the channel to receive updates of uploads.

FACEBOOK

School parents have set up an unofficial school Facebook page. It's for mums, dads and families to help each other out with reminders. It is a closed group, this is not an official channel for school communications. Search for 'St Gregory's Families', click 'request to join' and a member of the page admin will then add you.



WEBSITE

Term dates, newsletters, uniform & much more HERE

School polices, forms & Important Information.

Friends of St Gregory's - FOSG info AND Help for families .

Just click on "Calendar" and see what's going on, you can even sync with you phone

ParentPay for paid events, trips, activities, clubs and much more.

EduLink One App to book places for certain events such Parent Teacher Reviews , FREE clubs and other free events.

Welcome

Useful Links

Life At St Gregorys

Contact Us
Twitter
Calendar
Newsletters
ParentPay

The Catholic School of St Gregory The Great

Believe and Achieve

About Us Our School Parents, Carers Learning Our Faith Community Help For Families

Please follow the One-way System

SPORT ENGLAND
Healthy Schools
International School Award
SAFER ONLINE
Outstanding Provider

one
ParentPay

Parents are reminded that they have a duty to protect the reputation of the school and as such should not use any social media channels to share complaints or concerns about the school. Instead, these should be raised directly with a member of the leadership team which gives the school an opportunity to rectify any issues at their earliest convenience.

MEDIA CONSENT FORM

KEEP OUR CHILDREN SAFE

Please see the office if you wish to change your preferences on the media consent form. This can be changed at any time. Please visit our website for a copy of this form: <http://www.st-gregorygreat.gloucs.sch.uk/forms/>

If you are uncertain about any of the permissions please do not hesitate to ask a member of staff to explain it to you.

The Catholic School of Saint Gregory the Great

SECTION 4: PHOTO PERMISSION / ICT & INTERNET USE FORM

This form will remain valid until your child leaves Saint Gregory's School but you are at liberty at any point to rescind your permission. Rescinding permission does not mean that photos used will be removed retrospectively – they will not be added from that date on. Please ensure you fill in all sections on this form:

PHOTO PERMISSION (Tick as appropriate)	
I agree that photographs may be taken of my child for use (identified only by their first name) in: • School publications and • Classroom	YES ☐ NO ☐
I agree that photographs may be taken of my child for use (identified only by their first name) on: • School social media sites such as - Class Dojo <i>We use Class Dojo to add pictures of your children doing school lessons, activities, trips, events and more. Class Dojo is a secure platform for our school parents only. This platform has been very successful in joining and involving parents in our day to day school life.</i>	YES ☐ NO ☐
I agree that photographs may be taken of my child for use (identified only by their first name) on the: • School Website / School Blog / School YouTube) and on • DVD <i>Please note that the website can be viewed throughout the world and not just in the United Kingdom, where UK law applies.</i>	YES ☐ NO ☐
I consent to my child being photographed by: • Local newspapers and • Other news media, on the basis that their full name may be published along with the picture. <i>Please note that newspapers will be asked to avoid using the child's full name if their image is put on the newspaper's own website and that this consent will be taken to apply to television images, provided that your child is not named except with your specific agreement.</i>	YES ☐ NO ☐
I give permission for my child's picture/video clips to be placed on a: • Disc and distributed amongst their Year Group. The disk will be distributed with a clear message which states that images on the disc are not to be uploaded and used for any social networking.	YES ☐ NO ☐
I agree to historic pictures of my child remaining on: • Publications • Website etc when they have left St Gregory's. No new photos will be used for this purpose after they have left.	YES ☐ NO ☐
ICT & INTERNET USE (Tick as appropriate)	
I have read and explained to my child about the school's "Rules For Responsible ICT Use" (Appendix 2 to E-safety /Acceptable Use Policy, found on the school website) and as the parent or legal guardian of the pupil, I grant permission for him / her to use the internet, e-mail and other ICT facilities at school. I understand that the school will take reasonable precautions to ensure that pupils cannot access inappropriate materials, including the teaching of internet safety skills to pupils, but accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet. I accept responsibility for setting and conveying standards for the above named child to follow when selecting, sharing and exploring information and media, and acknowledge that they will be deemed to be accountable for their own actions.	
Parent/Carer Signature	Date

SCHOOL TERM DATES & SCHOOL EVENTS



Click [HERE](#) to view our Term Dates on our website

Keep up to date with whats ging on in school by checking out our School Events diary. Just Click [HERE](#) to view.

	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4
		School Holidays All Saints Holy Day Child/parent/staff p...	School Holidays	School Holidays	
	7	8	9	10	11
	Back to School - Ye...	Child/parent/staff p... Y3 & Y4 - Pudding...	Y1 - The Smeds & S... EYFS and KS1 Liter...	World Science Day ... Individual & Sibil... Armistice Service	
	14	15	16	17	18
Week	Anti Bullying Week	Anti Bullying Week	Anti Bullying Week	Anti Bullying Week	
Club...	Parent Teacher Eve...	Child/parent/staff p... Parent Teacher Eve...	Y1 - Stickmen	Y5 - Portals to the P... FOSG - KS1 Disco FOSG - KS2 Disco	
	21	22	23	24	25
Club...	EYFS Physics Work...	Child/parent/staff p...		Y4D Class Mass	
	28	29	30		
Club...		Child/parent/staff p... Y6 - Internet Safety	Prepare to be Proud		

HOLIDAYS IN TERM TIME

- You should not expect your child's school to agree to an absence for a holiday in term time.
- Holiday during term time means that children miss important school time. It will be difficult for them to catch up on work later on and taking work with you does not in anyway replace the expertise of a teacher.
- Parents do not have a legal right to take children out of school on holiday.
- The law says that schools cannot authorise absence except for in exceptional circumstances.
- Each application is considered individually by the school, taking into account factors such as the reason for the absence, its timing and the child's attendance record.

If you need to take your child out of school during term time please follow the below points:

- Request the time off for your child as soon as possible and on the [official form](#).
- Never ask for time off during exam or test periods .
- Do not book travel for holidays in term time .
- If the school does not authorise the holiday and you still take your child away, then the absence is recorded as an unauthorised absence and the LA is informed. You may then be issued with a fine or even be prosecuted.

Fill in a Request for
Absence Form [HERE](#)
and email it into us.

ATTENDANCE & PUNCTUALITY

EVERY SCHOOL DAY COUNTS

Each year we run a big campaign to make sure 'EVERY SCHOOL DAY COUNTS'. We cannot do this without your help.

You may not know how disruptive absence and lateness can be to your child's education. We are aiming for a minimum of 97% attendance and no lates in a whole year. ("A late" is if your child is not lined up at their start time and this is added to your child's absence record).

- Each week we will be awarding a Certificate to the Class with the best attendance and no lates.
- Each term we will be awarding Certificates for good attendance and punctuality.

We are aware that there are times when absence and lateness are unavoidable and we do not want to worry your child on these occasions. It is persistent absence and lateness that we are trying to address.

IF YOU CHILD IS LATE FOR SCHOOL:

- Please bring them to the School Office and sign them into school.
- Please do not send them into school late unattended.
- Failure to sign your child in will result in them being marked as an unauthorised absence and the attendance officer may contact you.

Remember, if you have a problem, we want to help – please contact Miss Heal (attendance officer) at school.

Please don't let your child miss out on the education they deserve.

COMING TO SCHOOL REGULARLY AND ON TIME

- This is crucial in enabling children to feel included, to make good progress and to experience success. By ensuring that your child attends school regularly and on time, you are also teaching them good life skills.
- Many pupils fall behind or become worried because of being late or because of the time they miss from school. Some parents / carers just do not realise how damaging being late or having time out of school can be.
- The children start work as soon as school commences, even during the register and the beginning of lessons is vitally important. This time is usually spent explaining to the children what they are going to be doing during the lesson. Missing this vital time means that your child will soon have gaps in their understanding and learning.
- **8.40am** - Gates open and staff welcome children as they enter school.
- **8.45am**—The register is taken and this is the official start to the school day. All children should be in their classroom and ready to learn at this point. Children in EYFS start at the earlier time of 8.45am.
- ***Please do not leave your child in the playground unattended before 8.40am.***

MUSIC

We offer lessons in Guitar, Singing, Piano, Violin and Recorder. For more information on Music at school and for a Bursary Grant please click [HERE](#).

FOSG

The Friends of St Gregory's ([FOSG](#)) is a fun way to bring parents, family members and staff together. They are responsible for planning and running social events, with the aim of raising funds for additional resources for our school.

It is an incredibly important part of our school community, and we encourage all parents to help at a minimum of one event per academic year. We run a variety of activities from discos, film nights to cake sales and much more (see what we have been up to so far below) which bring enjoyment to all involved from the volunteers to our children.

FOSG would love you to join in, new faces, ideas and thoughts are ALWAYS welcome

Get involved e-mail:

FOSG@st-gregorygreat.gloucs.sch.uk



TRIPS

We always have such a busy year planned, for every year group with trips and workshops. Some of these include: Cheltenham Literature Festival, Science Festival, Waitrose Cooking Sessions, Cheltenham Music Festival, Pantomime and much more.

We also have additional topic trips and workshops that are appropriate to the individual year's curriculum.

We do our best to keep additional costs as low as possible. They are paid for via Parent Pay and payment can be spaced out throughout the term. If paying for these is very difficult for you, please speak to a member of the administration team. The children will be accompanied by staff members for all external trips. To ensure the correct ratios of children to adults, we will require extra supervision.

To offer help, please email parent@st-gregorygreat.gloucs.sch.uk and state which trip you are able to help with. If you would like any further information, please do not hesitate to contact us. If we do not have enough offers of help, the trip may not be able to go ahead.

CLUBS

We have over 33 clubs running throughout the academic year and have a huge variety for you to choose from. We have two types of clubs: Paid Clubs and Free Clubs.

- To book your paid clubs please login to Parent Pay: <https://www.parentpay.com> (if you are a new parent to the school login details will be given to you in the first few weeks of the first term)
- To book your free clubs and events you will need to book these through the Edulink One App <https://www.edulinkone.com/#!/login>
- Keep checking the website for club running dates: <http://www.st-gregorygreat.gloucs.sch.uk/clubs-extra-curriculum/>





OUR CURRICULUM

CURRICULUM VISION

At Saint Gregory's we believe that providing an imaginative and engaging curriculum inspires and motivates children to develop a love of lifelong learning. We strive to deliver a balanced curriculum that broadens children's knowledge and deepens their understanding. We endeavour to help our children do this through the lens of Catholic life.

Rationale

We are proud to offer a curriculum with our school values and ethos at the heart of everything we do. Our curriculum follows the statutory 2014 National Curriculum programmes of study and has been designed by staff to meet the needs and interests of all our children.

Our Curriculum:

- Is based on the vision, aims, mission and ethos of the school.
- Is broad and balanced and is careful to ensure different depths of study through targeted use of resources.
- Inspires children to develop a love of learning, through creative and stimulating approaches by encouraging teachers to share their own knowledge, interests and expertise. This is done through a range of teaching approaches which show their love of teaching.
- Embeds knowledge, skills and understanding to prepare pupils for further learning and productive adulthood in our ever-changing world.
- Enables children to use their acquired skills and knowledge to observe, think and challenge.
- Embeds assessment for learning so children can gain ownership of their learning and use reflection as a tool for self-improvement.
- Uses Assessment for Learning to build on prior learning.
- Establishes cross-curricular links to foster a broader understanding and allows children to use and apply their skills to all learning.
- Promotes partnerships between our children, their parents/carers, our staff and the wider community.

Whole School Design & Structure

We have designed the curriculum around year group themes. To ensure that children experience real breadth and depth in their themes, each has been devised with a clear thread in mind that takes children on an engaging journey through the curriculum, helping them to make links, apply skills and knowledge and build upon prior learning in a variety of ways. Themes begin with a launch, and include opportunities to explore, deepen, reflect and celebrate, through experiences, trips and events both inside and outside of school. Learning is contextualised through a termly History, Geography or Science theme. These are driven by core texts which children immerse themselves in and help the development of basic skills across the entire curriculum.

Year Group Curriculum Maps

Our curriculum is mapped out throughout each year of the school. We are always responsive to the interests and needs of our children and so this document is a flexible working document which may be subject to change.

PAYMENTS & BOOKINGS



For payment for school dinners, trips, uniform, clubs and more we use a system called [ParentPay](#).

We will send you an activation letter containing your activation username and password shortly after your child has started with us. This information will enable you to setup your [ParentPay](#) account.



We understand there are a lot of different platforms that parents have to use. We use an

App called Edulink One. This app will have everything in the one place including the links to the different website you will still need to use.

Edulink One is a parent portal and communication app that keeps your child's school information in one place, meaning you are more informed and involved in their learning journey. It's simple to use and can be accessed via an Android or iOS app or any web browser. The school will send you login details to sign up.

For more information on our Curriculum please visit our Website [HERE](#)

PUPIL PREMIUM

If your child is eligible for free school meals, they may also be entitled to a sum of money paid to the school to boost their learning. We explain the ins and outs of the pupil premium for parents [HERE](#).

What is the pupil premium?

- Pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.
- Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality.
- Pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.
- The school receives £1320 for each of these children.

Is your child eligible?

- Children who are or have been looked after under local authority care for more than one day. These children are awarded a premium of £2300.
- Children from service families who receive a child pension from the Ministry of Defence. They are awarded £300.



CLAIMING FOR FREE SCHOOL MEALS

Gloucestershire County Council have an online portal to enable parents/carers to apply for [Free School Meals](#) across the county. The portal is a quick and easy. For more information and to make an application click [HERE](#).

IMPORTANT—Please apply for FREE school meals;

- Even if your child is entitled to the “Universal Free School Meal” as you may be entitled to further funding (Pupil Premium fund). Every child in EYFS, Year1 and Year 2 are entitled to Universal Free School Meal.
- If you family circumstances change at any point throughout the year
- Remember you can apply any time and for every child that is entitled to free school meals the school receives extra funding to enhance provision and improve progress and outcomes for children. So please apply even if you do not wish to take up your free school meal.

Is your child eligible for Free School Meals?

- Income-based Jobseeker’s Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Practical Tips for a Healthy Lunchbox

- ☺ Try to vary the contents of the lunchbox daily. That way you can ensure your child is getting the variety of nutrients their bodies need to function and grow.
- ☺ Involve your child in preparing their lunchbox. They are more likely to enjoy food they have made themselves.
- ☺ Wash your hands before handling food. Wash fruit and vegetables before use and put food in clean containers.
- ☺ To keep food fresh, make sure it is stored properly: lunches packed the night before need to be stored in the fridge. If using rice, make sure it is cooled quickly and stored in the fridge overnight. To keep your lunch fresh during the day, use a cool bag and put in a frozen drink or reusable ice pack.
- ☺ Keep different breads in the freezer so you can just take out and defrost what you need for one day's lunchbox. Using different breads will make the lunchbox more interesting and enjoyable.
- ☺ If your child refuses to eat brown bread, try a lighter variety or make sandwiches using a slice of white and a slice of wholemeal bread.
- ☺ For variety, use pitta strips, crackers, bread sticks, or fruit and vegetable finger foods with a dip.
- ☺ Always try to add a little salad to a sandwich. To avoid soggy sandwiches, dry the salad before adding it to the sandwich or put it in a separate sandwich bag or tub.
- ☺ Make a lower-fat salad dressing by mixing it with some low-fat yoghurt or semi skimmed milk.
- ☺ You can use leftovers; for example, rice and curry, vegetable pizza or pasta and sauce.
- ☺ Make a salad using rice, potato or pasta from the night before, mixed with vegetables, beans and so on.

For more information and advice go to:

www.eatwell.gov.uk/

www.schoolfoodtrust.org.uk/packedlunches/

Contact Information

Miss Philly Roberts- Child and Family Action Worker Assistant
01242 513659

Healthier Packed Lunches for Children

What you need to know

Eating well is important. Children need to eat well as it will give them energy and nutrients to grow and develop, be healthy and active.

A healthy, enjoyable lunch gives children the energy they need to learn and play at school.



Use the information in this leaflet to help make your child a healthier packed lunch. Please support the school's food policy by following these guidelines.

What is a healthy packed lunch?

Starchy Foods

Base each meal on a starchy food, such as bread, potato, rice, pasta, yam. Starchy foods give energy, fibre, vitamins and minerals.

- ☺ Bread, try different types, such as sliced bread, pitta bread, wraps or bread rolls.
- ☺ Other starchy foods, such as pasta, couscous, rice or sweet potato.
- ✓ Whole grain varieties are best for fibre, which is vital for a healthy digestive system.



Meat and Alternatives

Add some protein, for example meat, fish, eggs, beans or pulses. Protein foods build muscles and provide minerals.

- ☺ Lean meats, such as chicken, turkey or ham.
- ☺ Include oily fish, such as fresh tuna, mackerel or salmon at least once every three weeks.
- ☺ Cheese, such as cottage cheese, edam, cheddar or soft cheese.
- ☺ Egg, such as boiled, quiche or omelette.
- ☺ Meat alternatives, such as quorn or tofu.
- ☺ Dishes containing pulses, beans or meat, for example chilli con carne, bean salad or falafel.
- ✗ Meat products such as sausage rolls, sausages and chipolatas, pies and pastries, fried foods should not be included more than once a fortnight.
- ✗ Use butter, margarine, mayonnaise or salad dressings sparingly, because these can be high in fat, or use lower fat alternatives.
- ✗ The school has a no nuts policy as some children are allergic to these.



A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:

Milk and Dairy Foods

Include a dairy product or dairy alternative, such as cheese, yoghurt, fromage frais or tzatziki. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.

- ✓ Lower fat varieties are healthier.



Fruit and Vegetables

Don't forget to include fruit and vegetables. You can use fresh, frozen, tinned or dried. Fruit and vegetables are full of vitamins, minerals and fibre necessary for the body to function properly and to keep you strong and healthy.

- ☺ Add tomato, lettuce, cucumber or sweetcorn to a sandwich.
- ☺ A vegetable dish, such as salad or roast vegetables.
- ☺ Fresh fruit, such as apple, banana, pear or satsumas.
- ☺ Dried fruit, such as raisins, apricots or figs.
- ☺ Fruit salad (fresh or tinned in juice) or vegetable salad.
- ☺ Finger foods, such as cherry tomatoes, carrot or cucumber sticks. Good with a dip, such as houmous or salsa.
- ✓ Use fresh fruit and vegetables, which are in season to help the environment and enjoy variety!
- ✓ Aim to include at least one portion of fruit and one portion of vegetable or salad.



Drinks

Drinks, especially water, help children to concentrate and feel well. Water is freely available in school.

- ✗ Another drink can be included in the lunchbox, however please do not include fizzy drinks or juice drinks.
- ☺ Replace sugary or fizzy drinks with



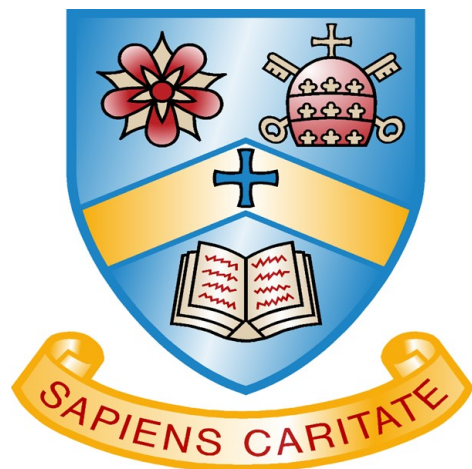
Snacks and Confectionery

Snack foods may be included occasionally but aim to make healthier choices. Snack foods tend to be high in fat, sugar and salt. Foods high in fat can cause excessive weight and may lead to heart disease. High sugar foods are high in calories and bad for teeth. High salt foods may increase blood pressure, which can lead to heart disease and some cancers.

For a healthier snack:

- ☺ Replace sweets and chocolate with dried fruit, a small bunch of grapes or fruit salad.
- ☺ Replace cakes and pastries with fruit bread.
- ☺ Replace salted savoury snacks with rice cakes, breadsticks or plain popcorn.
- ✗ Packed lunches should not contain nuts, sweets or fizzy drinks.

Believe and Achieve



THE CATHOLIC SCHOOL OF SAINT GREGORY THE GREAT

St James Square
Cheltenham
Gloucestershire
GL50 3QG

Website address:

www.st-gregorygreat.gloucs.sch.uk

E-mail address:

admin@st-gregorygreat.gloucs.sch.uk

Telephone:

01242 513659