

The Catholic School of Saint Gregory The Great



EYFS Curriculum Meeting 2024

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What is the Foundation Stage?

The Foundation Stage begins when children reach the age of three, when children might attend a nursery setting.

The final year of the Foundation Stage is when children are in a Reception class of a primary school.

It prepares children for learning in their future school career.





The Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development.**

Children should mostly develop the **3 prime areas** first:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development

As children grow, the prime areas will help them to develop skills in **4 specific areas:**

4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive arts and design





Communication and Language

Underpins all seven areas of learning and development.

Listen attentively

Ask questions to find out more and to check understanding

Learn and use new vocabulary

Hold Conversations

Enjoy listening to stories, songs and poems, showing good attention

Follow instructions

Express idea and emotions





Physical Development

Provides opportunities for using a range of large and small equipment.

Helps them to develop a sense of space around themselves and others.

Encourages balance.

Supports fine motor skills.

Develops practical skills such as dressing, undressing etc.



Personal, Social and Emotional Development

Encourages children to be independent and to interact with other children and adults.

Helps children to become confident, safe, secure and ready to learn from new experiences.

Children's can understand of their feelings and those around them.
Children begin to regulate their behaviour accordingly.

Supports children's healthy development.

Children know right from wrong.





Literacy

Enables children to begin to hear sounds in words and to link these sounds to letters.

Encourages children to develop pencil control and to begin to make marks on paper.

Will help children to learn to read and write individual words and eventually, simple sentences independently.





Mathematical Development

Helps children to count, read, order and write up to 20 and beyond.

Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc.

Develops skills in comparing and sorting objects.





Understanding the World

Explore and find out about the world around them,
asking questions about it

Find out about past events in their lives and their families'
lives

Explain some similarities and differences between
different cultures and beliefs



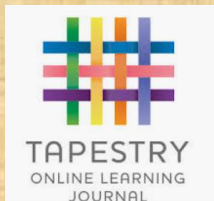


Our Topics

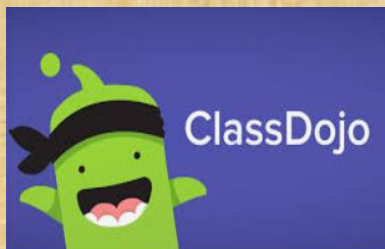
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Super Me!	Let's Celebrate	Where are we?	Food, glorious, food	All Things Wild	Whizz! Pop! Bang!
- Our Families - Keeping our bodies healthy - People who help us - Changes in living memory	- Cultures and religions - Birthdays and Christmas - Diwali - Hanukah	- Where we live and other places - Roles of people around us	- Making healthy choices - Life cycles - Cooking - Growing food	- Similarities and differences in environments - Comparing and describing animals - Our pets	- Science experiments - Changing states of matter - Changes in our lives



Let's Connect



- **Tapestry** – This is where we update you on what your child is doing at school. We often take photos and write a short statement about their achievement.



- **Class Dojo** – This is where we will write/send whole class notices. It is also the platform we will use to set home learning if we go back into lockdown.



- **Twitter** - @SaintGregsChelt – This is used by the whole school and sends out whole school reminders and celebrations.

- **Our Website** – st-gregorygreat.gloucs.sch.uk - You will find lots of useful information on here.





Thank
you!

