

**CURRICULUM MAP & COVERAGE – YEAR 1 (2026-2027)**

|             | TERM 1                                                                                                          | TERM 2                                                                 | TERM 3                                                                                                                                                    | TERM 4                       | TERM 5                                                                                                                                  | TERM 6                                                       |
|-------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|             | Toys & Seasons                                                                                                  |                                                                        | Mary Seacole & Cheltenham                                                                                                                                 |                              | The Great Fire of London & Kenya                                                                                                        |                                                              |
| English     | Jack and the Jellybean Stalk<br>Lost and Found<br>On Sudden Hill<br>Ruby's Worry                                | The Rainbow Fish<br>Bear Shaped<br>The Proudest Blue<br>Space Tortoise | The Storm Whale<br>If All the World Were...<br>The Comet                                                                                                  | Me and My Fear<br>The Flower | Grandad's Island<br>Wombat Goes Walkabout<br>Last Stop on Market Street                                                                 | Grandad's Camper<br>The Train Ride<br>The Bear and the Piano |
| ULS Phonics | Phase 4 Revision (30 lessons)<br>Phase 5a (30 lessons)                                                          |                                                                        | Phase 5a Mastery (30 lessons)<br>Phase 5b (25 lessons)                                                                                                    |                              | Phase 5c (60 lessons)                                                                                                                   |                                                              |
| Maths       | Number and Place Value<br>Addition and Subtraction<br>Geometry (Properties of Shapes)                           |                                                                        | Addition and Subtraction<br>Measurement (Length)<br>Fractions<br>Geometry (Position and Direction)                                                        |                              | Addition and Subtraction<br>Measurement (Time)<br>Multiplication and Division<br>Measurement (Money)<br>Measurement (Mass and Capacity) |                                                              |
| RE          | Branch 1: Creation and Covenant<br>Branch 2: Prophecy and Promise                                               |                                                                        | Branch 3: Galilee to Jerusalem<br>Branch 4: Desert to Garden                                                                                              |                              | Branch 5: To the Ends of the Earth<br>Branch 6: Dialogue and Encounter                                                                  |                                                              |
| SCIENCE     | Seasonal Changes<br>Observe and describe weather and how day length varies<br>The Human Body - including senses |                                                                        | Animals<br>Carnivores, herbivores, omnivores, amphibians, reptiles, birds and mammals<br>Plants<br>Garden plants, including deciduous and evergreen trees |                              | Everyday Materials<br>Compare everyday materials and their properties, including wood, plastic, glass, metal, water, and rock           |                                                              |
| HISTORY     | Toys<br><i>Are toys today better than those from the past?</i>                                                  |                                                                        | Mary Seacole<br><i>Why should we remember Mary Seacole?</i>                                                                                               |                              | Great Fire of London<br><i>Why did the Great Fire of London destroy so much of the city?</i>                                            |                                                              |
| GEOGRAPHY   | Seasons<br><i>What should I wear today?</i>                                                                     |                                                                        | Cheltenham – Local Area<br><i>What is it like where we live?</i>                                                                                          |                              | Kenya – Non-European Country<br><i>What is it like in Matuu, Kenya?</i>                                                                 |                                                              |
| COMPUTING   | Digital Painting ( <i>In Provision</i> )                                                                        |                                                                        | Moving A Robot<br>Grouping Data                                                                                                                           |                              | Digital Writing<br>Programming Animations                                                                                               |                                                              |
|             | Online Safety                                                                                                   |                                                                        |                                                                                                                                                           |                              |                                                                                                                                         |                                                              |
| DT          | Moving shadow puppets<br>(Resistant Materials)                                                                  |                                                                        | Fruit kebabs<br>(Cooking)                                                                                                                                 |                              | How will you keep your tunic on?<br>(Textiles)                                                                                          |                                                              |

# The Catholic School of Saint Gregory The Great

Believe and Achieve



|                        |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ART</b>             | <p>Art Focus Areas: Sculpture (land-art), Painting, Working with Colour</p> <p>Link Artists: Andy Goldsworthy (AG), Giuseppe Archimboldo (GA)</p> <p>Outcome: Creation of rain-shadow art (AG)</p> <p>Creation of self-portrait (GA)</p>             | <p>Art Focus Areas: Drawing</p> <p>Link Artists: Frida Kahlo</p> <p>Outcome: Self portraits</p> <p>Linked to features of Cheltenham</p>                                                                                                                                    | <p>Art Focus Areas: Mixed Media - Collage</p> <p>Link Artists: Eric Carle</p> <p>Outcome: Create a layered collage depicting the great fire of London</p>                                                                                                                             |
| <b>PE</b>              | <p>Montague Coaching CPD</p> <p>Term 1 - Send and Return</p> <p>Term 2 - Gymnastics</p>                                                                                                                                                              | <p>Montague Coaching CPD</p> <p>Term 3 - Attack, Defend, Shoot</p> <p>Term 4 - Dance</p>                                                                                                                                                                                   | <p>Montague Coaching CPD</p> <p>Term 5 - Run, Jump, Throw</p> <p>Term 6 - Hit, Catch, Run</p>                                                                                                                                                                                         |
| <b>RHE<br/>Ten:Ten</b> | <p>Story Sessions: Let the Children Come</p> <hr/> <p>Session 1: God Loves You</p>                                                                                                                                                                   | <p>Session 1: Special People</p> <p>Session 2: Treat Others Well...</p> <p>Session 3: ...and Say Sorry</p> <hr/> <p>Session 1: Good and Bad Secrets</p> <p>Session 2: Physical Contact</p> <p>Session 3: Harmful Substances</p> <p>Session 4 &amp; 5: Can You Help Me?</p> | <p>Session 1: Three In One</p> <p>Session 2: Who is My Neighbour?</p> <hr/> <p>Session 1: The Communities We Live In</p> <p>Session 2: Who Will I Be?</p>                                                                                                                             |
| <b>MUSIC</b>           | <p><u>Let's be friends (T1)</u></p> <p><u>Nativity (T2)</u></p> <p>'Let's be friends!' pulse/rhythm</p> <p>Playing percussion instruments with increasing control and following a conductor</p> <p>Action songs/responding to music with scarves</p> | <p><u>Peter and the Wolf (T3)</u></p> <p><u>Playground Singing Games (T4)</u></p> <p>Composer study – Prokofiev – Peter and the Wolf</p> <p>Instruments of the orchestra</p> <p>Rhythm notation</p> <p>Playground singing games (T4)</p>                                   | <p><u>The Great Fire of London (T5)</u></p> <p><u>Kenya (T6)</u></p> <p>September 1666 Makaton song</p> <p>Accompanying singing using tuned percussion instruments</p> <p>African music - action songs/call and response</p> <p>Tuned and untuned percussion to accompany singing</p> |

*\*This is a working document and subject to change with new curriculum implementations.*