

CURRICULUM MAP & COVERAGE – YEAR 4 (2026-2027)

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
English	Non-Fiction - Secrets of a Sun King Fiction - The Boy, The Horse, The Fox and The Mole Non-Fiction - A Journey into the Wonderful World of Your Microbiome		Fiction - Float Non-Fiction - Once Upon a Raindrop Poetry = Still I Rise		The Write Stuff Non-Fiction - The Creature Fiction - Journey Non-Fiction – Should we feed animals in national parks?	
Maths	Number and Place Value Geometry: Properties of Shapes Multiplication and Division: Multiplication Tables Multiplication Tables Addition and Subtraction: Mental Methods Addition Addition and Subtraction: Mental Methods Subtraction Multiplication and Division: Multiplication Tables		Addition and Subtraction: Written Methods Addition Addition and Subtraction: Written Methods Subtraction Multiplication and Division Geometry: Properties of Shapes (Angles) Decimals Measurement: Converting Units		Fractions: Calculating Fractions Addition and Subtraction: Decimals Measurement: Time Measurement: Perimeter and Area Geometry: Position and Direction Statistics	
RE	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter
SCIENCE	Animals, including humans Digestive system Teeth Food chains	Electricity Appliances Construct a circuit Conductors and insulators	Sound Vibrations from sound Pitch and volume	States of matter Solids, liquids and gasses Changing state The water cycle	Living things and their habitats Classification keys Changes in environments	
HISTORY	Ancient Egyptians Why did the Egyptians mummify the dead?		The Roman Empire What was the Roman Empire and how did it become so powerful?		Romanisation of Britain How did the Roman Empire change Britain?	
GEOGRAPHY		Fieldwork Study How could we improve our local area for all?		Volcanoes & Earthquakes Why do volcanoes and earthquakes occur?		North America How does the geography of North America affect the way people live there?
COMPUTING	Computing Systems and Networks – The internet	Creating Media (Audio Production)	Programming A	Data and Information (Data Logging)	Creating Media (Photo Editing)	Programming B
Online Safety						
DT		Food & Nutrition How can we use seasonal flavours to bake bread?		Resistant Materials How can we use technology to detect earthquakes in our home?	Textiles How could you create a Roman applique shield?	
ART	Art Focus Areas: Sketching, Designing, Sculpture Link Artists: Canopic jars of Ancient Egypt Outcome: Designing and creation of clay Canopic jar		Art Focus Areas: Designing, Pattern, Architecture Link Artists: Antonio Gaudi Outcome: Designing and creation of Roman-style Mosaic			Art Focus Areas: Colour-mixing, Sketching, Painting Link Artists: Katsushika <i>Hokusai</i> Outcome: Creation of acrylic Hokusai-inspired mountain painting
PE	Montague Football and Gymnastics		Montague Dance and Hockey		Montague Cricket and Athletics	
RHE	Life to the Full - Get Up!		Life to the Full - We don't have to be the same - Respecting our Bodies + classroom shorts - What is Puberty? - Changing Bodies - What am I feeling? + classroom shorts - What am I looking at? - I am Thankful		Life to the Full - Life Cycles - A Time for Everything - Big Changes, Little Changes + classroom shorts - A Community of Love - What is the Church? - How do I Love Others? - Money Matters + classroom shorts	

Music	Ancient Egypt (T1) Carols by Candlelight (T2) *Hieroglyphic graphic scores *Accompanying topic songs using tuned percussion. *Carols by candlelight singing (T2)	Romans *Music in Roman times – topic songs and focus on tempo. *Improvising music in groups based on Roman scenes.	In the Hall of the Mountain King *Composer study – Edvard Grieg - In the hall of the Mountain King. *Focus on tempo, pitch and dynamics. *Play motif on glockenspiels and alter tempo/pitch/dynamics *The instruments of the orchestra
	FRENCH Les Animaux (The Animals) What animals can I name?	La famille (Family) Who's in my family?	Bon Anniversaire! (Happy Birthday) What food do I like?