



The Catholic School of Saint Gregory The Great

CURRICULUM MAP & COVERAGE – YEAR 6 2026-27

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Cheltenham		The Maya and Amazon		Justice and Fairness	
English	Narrative - The Legend of Podkin One-Ear Persuasive Letter - PGL Personification Poetry - Dreadful Menace		Travel writing – Luxury Hotel and Trip Advisor Review Diary, Newspaper - The Giant’s Necklace		Suspenseful Narratives – Francis and Alma Shakespeare – Romeo and Juliet	
Maths	Number & Place Value Decimals Multiplication and division Geometry – position and direction Fractions, decimals and percentages equivalents Geometry – angles Geometry – properties of shape Addition, subtraction, multiplication and division		Fraction calculating Ration and proportion Measures – converting units Algebra		Statistics Revision for SATs Problem solving Moving on up (securing learning) Make money grow	
RE	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter
SCIENCE	Living Things and Their Habitats Classifying by characteristics Investigate micro-organisms The Linnaean system	Animals, Incl. Humans The circulatory system, diet, exercise, drugs and lifestyle. Nutrients and water transport	Electricity Voltage and brightness Explain switches brightness of bulbs, loudness of buzzers Circuit diagrams	Light Travels in straight lines Objects give out or reflect light into the eye Explain shadows shapes	Evolution Changes in living things over time Fossil information	Inheritance Investigate offspring variation Investigate environmental adaptation
HISTORY	Cheltenham A local history study of Cheltenham – How did the discovery of spa water change Cheltenham?		Mayans Study of an Ancient Civilisation Should we remember the Maya?		Crime and Punishment Did the Punishment fit the Crime?	
GEOGRAPHY	Fieldwork – Does Cheltenham high street meet the needs of everyone?		Biomes - Why does the Amazon rainforest matter?		Trade – Is our trade fair?	
COMPUTING	Computing Systems and Networks – Communication and Collaboration Creating Media – Web Page Creation		Creating media – 3D Modelling Programming A – Variables in games		Data and Information – spreadsheets Programming B – Sensing Movement	
	Evolve Online Safety throughout the year					



The Catholic School of Saint Gregory The Great

DT	Local Area (Restaurant Menu) - What 3 course restaurant meal is Cheltenham High Street missing? Adapt a chosen recipe – healthy eating and seasonality focus Knife skills, measuring techniques and cooking methods. (Food and nutrition)	The Maya- How can we appreciate the inventions of the Maya whilst still protecting their legacy? Use mechanical systems (pulley mechanisms), strengthen, stiffen and reinforce more complex structures. Create a system to view the Mayan pyramids without climbing them. (Resistant materials)	Fair Trade - Can we make a product from recycled materials that is worthy of selling? Select most appropriate stitches for the task. Create a product using recycled fabrics to sell at the Fair trade fair. (Textiles)
ART	Art Focus Areas: Drawing - Street Art (Graffiti), line and colour Link Artists: Keith Haring, Banksy Outcome: Designing and colouring a tag in 'graffiti'	Art Focus Areas: Painting Link Artists: Pablo Picasso Outcome: Designing and painting a street art piece celebrating the Amazon using a single colour palette.	Art Focus Areas: Printing Link Artists: Andrea Lauren Outcome: Create a piece of hand printed fabric
PE	Montagu Hockey & Gymnastics	Montagu Tag Rugby & Netball	Montagu Swimming, Rounders & Athletics
RHE	GIFTS AND TALENTS GIRLS' BODIES BOYS' BODIES SPOTS AND SLEEP	BODY IMAGE PECULIAR FEELINGS EMOTIONAL CHANGES SEEING STUFF ONLINE MAKING BABIES MENSTRAUTION HOPE BEYOND DEATH COPYING WITH CHANGE (CLASSROOM SHORTS)	BUILD OTHERS UP (CLASSROOM SHORTS) THE HOLY TRINITY CST REACHING OUT MONEY & ME (CLASSROOM SHORTS)
MUSIC	ENO – Finish This – Composition Challenge Graphic scores Carols by Candlelight – singing (T2)	ENO – Finish This – Composition Challenge ctd if required Graphic scores Composer study – Villa Lobos and The Little Train of the Caipira Rainforest improvisations/soundscape Production singing (T4)	Production singing Ukulele – recap from Year 3 and developing further – playing chords to accompany singing.
FRENCH	Ou Va Tu? Talk about going to French cities. Give and understand basic directions. Talk about the weather.	On Monge Talk about the weather in places in France. Go shopping for food. Ask how much something costs.	Le Cirque Talk about activities at a party. Give opinions about food and various activities.

This is a working document and subject to change with new curriculum implementations.