

The Catholic School of Saint Gregory The Great

Believe and Achieve



PSHCE Teaching

The children in our school benefit from a PSHE education which permeates the whole curriculum. Through use of the Catholic Social Teaching and the Values for Life scheme we ensure that Spiritual, Moral, Social and Cultural (SMSC) development is a part of all learning opportunities. In addition a programme of regular assemblies, liturgies, celebrations and masses and 10% of teaching time dedicated to Religious Education further enhances the children's learning and development in PSHCE. Using, the Gloucestershire Healthy Living and Learning PinK Curriculum and the National Strategies SEAL resources, specific teaching of some PSHCE objectives is also covered. The information below outlines how each PSHCE objective is covered at St. Gregory's to ensure a balanced education for all of our children.

Foundation Stage

Developing risk management

Keeping Safe, People who help us	
Fire safety	Taught through Real Life Superheroes unit of work. As part of this unit of work, Fire Officers visit to talk about their role and how to be fire safe
Road safety	A whole school assembly is led by the link school Police Community Support Officers to raise awareness of Road Safety. In addition, the Kiddicops pupil group, ensure that children and adults understand the road safety rules and promote road safety at the end of the school day
Sun Smart	Taught through Facts 4 Life scheme of work
Safe use of medicines	Taught through Facts 4 Life scheme of work
Taking responsibility for themselves	Taught through Physical Development lessons
Know what adults are responsible for	Taught through Real Life Superheroes unit of work

Understanding personal change & responsibility

All about me	
Valuing their bodies and capabilities	Taught through Amazing Me unit of work, RE and RHE teaching

Knowing what makes each of us unique and special	Taught through Amazing Me unit of work, RE and RHE teaching and targeted SEAL group work
Brushing teeth	A dentist visits the children to teach them about oral hygiene and this links in with the children's work in English where they write instructions for how to brush their teeth
Hygiene	Taught through Physical development lessons
Being aware of body needs e.g. sleep, water, exercise etc.	Taught through Physical development lessons
Correct names for body parts	Taught through Physical development lessons

Relationships

Understanding the dynamics of healthy relationships	
Protective behaviours e.g. understanding what makes you and others feel happy or sad	Taught through Religious Education, Collective Worship, Values for Life and Gospel assemblies and targeted SEAL group work
Identifying kindness	Taught through Religious Education, Collective Worship, Values for Life and Gospel assemblies and targeted SEAL group work

Living in the wider world

How media, commerce and social issues shape our understanding of the world	
Games, applications & TV streaming	Taught through E-Safety unit of work
Passwords / codes	Taught through E-Safety unit of work
Appropriate websites	Taught through E-Safety unit of work

Key Stage One

Developing risk management

Keeping safe, people who help us	
Personal safety	Taught through PE teaching and Values assemblies
Road safety	A whole school assembly is led by the link school Police Community Support Officers to raise awareness of Road Safety. In addition, the Kiddicops pupil group, ensure that children and adults understand the road safety rules and promote road safety at the end of the school day
Stranger danger	Taught through E-Safety scheme of work
Sun Smart	Taught through Facts 4 Life scheme of work
Recognise our feelings affect the way we behave	Taught, discussed and developed through class collective worship, values assemblies,

	Silver SEAL group work and our school mission statement
Identify where we can go when we need to feel safe	Taught through E-Safety scheme of work and promoted through our school pupil voice groups including the school council, chaplaincy team, digital leaders, play chiefs and E-Safety steering group
Identify who we can talk to about our feelings	Taught through E-Safety scheme of work and promoted through our school pupil voice groups including the school council, chaplaincy team, digital leaders, play chiefs and E-Safety steering group
Drugs and their uses (medicines and drugs which are intended to help us)	Taught through the 'Humans and Animals' Science units of work

Understanding personal change & responsibility

All about me	
Changes which have taken place since we were babies	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
Some changes which happen when you grow into an adult	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
That humans produce babies that grow into children and then into adults	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
The main external parts of the body for humans	Taught through the 'Animals and Humans' Science unit of work and Physical Education lessons
What makes each of us unique and special	Taught through Religious Education lessons, particularly during our 'Creation' unit of work and targeted SEAL group work
Hygiene	Taught through the 'Animals and Humans' Science unit of work and Physical Education lessons
Personal responsibility	Taught through the 'Animals and Humans' Science unit of work and Physical Education lessons
Diet & exercise	Taught through the 'Animals and Humans' Science unit of work and Physical Education lessons
Illness, wellness & balance	Taught through the 'Animals and Humans' Science unit of work and Physical Education lessons. Themes explored through Facts4Life scheme of work

Relationships

Understanding the dynamics of healthy relationships	
Different relationships	Taught through our RHE scheme of work which has been approved by Clifton

	Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
The responsibility parents have for babies and children	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
The underwear rule	Focused teaching at the beginning of PE lessons and through Facts 4 Life scheme of work
Making and keeping friends	Taught, discussed and developed through class collective worship, values assemblies, Silver SEAL group work and our school mission statement
Protective behaviours e.g. understanding what makes us and others happy or sad	Taught, discussed and developed through class collective worship, values assemblies, Silver SEAL group work and our school mission statement
Positive touch activities e.g. seeking permission when we touch others and the need to be respectful of others' boundaries	Discussed during Anti-Bullying week and then taught through Facts 4 Life scheme of work
Kindness and anti-bullying	
Different types of unkind behaviour	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Regular pupil surveys, participation in the Gloucestershire Healthy Living and Learning online pupil survey and pupil voice groups such as the school council ensure staff have a good understanding of how children across the school feel and behaviour is monitored closely. Also addressed in targeted SEAL group work
The difference between unkind behaviour and bullying	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Also addressed in targeted SEAL group work
Identifying acts of kindness	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness. Also addressed in targeted SEAL group work
Exploring how kindness benefits all involved	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness and how this creates a fairer and more peaceful world. Also addressed in targeted SEAL group work

Living in the wider world

How media, commerce and social issues shape our understanding of the world	
Internet safety – online games, email, chat	Taught through E-Safety unit of work
Games, applications & TV streaming	Taught through E-Safety unit of work
Appropriate websites	Taught through E-Safety unit of work
Passwords / codes	Taught through E-Safety unit of work
Media Influence	
Reacting to events on TV e.g. inappropriate behaviour of role models, racism, war	Taught through E-Safety unit of work, In the News displays, Topic work and Values for Life assemblies
Advertising e.g. influence, bias & distortion	Taught through E-Safety unit of work, In the News displays, Topic work and Values for Life assemblies
Financial capability	
Monetary value and the notion of saving up for a purchase	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal.
Social Issues	
Issues of interest / relevance locally	Each class has an 'In the News' displays which helps children to share and reflect on local issues

Citizenship & British Values	
Contributing to the life of the classroom and the school	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy
Group and class rules and how these help us	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy. Also addressed in targeted SEAL group work
Rights & responsibilities	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also

	think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. Also addressed in targeted SEAL group work
Belonging to various groups and communities such as family and school	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
What improves and harms their local, natural environments and some of the ways people look after them	Taught through both our Science units of work and the Religious Education unit on 'Creation'

Lower Key Stage Two

Developing risk management

Keeping safe at home, keeping safe outside	
Recognise our feelings affect the way we behave	Taught, discussed and developed through class collective worship, values assemblies, Silver SEAL group work and our school mission statement
Identify where we can go when we need to feel safe	Taught, discussed and developed through class collective worship, values assemblies, Silver SEAL group work and our school mission statement. Year 3 will also visit SkillsZone to explore safety in different scenarios
Identify who we can talk to about our feelings	Taught, discussed and developed through class collective worship, values assemblies, Silver SEAL group work and our school mission statement
Drugs and their uses including medical drugs	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life scheme of work
Drugs and their uses including medical drugs	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life scheme of work
Drugs and their uses including medical drugs	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life scheme of work
Drugs and their uses including medical drugs	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life scheme of work
Sun Smart	Taught through Facts 4 Life scheme of work

Understanding personal change & responsibility

Personal responsibility	
What is special about me?	Taught through RE units of work and developed through assemblies and class collective worship. Those children needing further support with this attend Silver SEAL group work

My thoughts, feelings	Taught through RE units of work and developed through assemblies and class collective worship. Those children needing further support with this attend Silver SEAL group work
That humans produce babies that grow into children and then into adults	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
What affects our energy levels and the way we feel	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life and Sometimes My Brain Hurts schemes of work. Also addressed in targeted SEAL group work.
Recognising how these feelings affect our behaviour	Discussed through 'Humans and Animals' Science unit of work and taught through Facts 4 Life scheme of work
Resilience	Taught through 'mindset' lessons, Facts 4 Life and Sometimes My Brain Hurts schemes of work
Diet, exercise & sleep	Taught through the 'Humans and Animals' Science units of work. Taught through Facts 4 Life scheme of work. Also addressed in targeted SEAL group work
Illness, wellness & balance	Taught through the 'Humans and Animals' Science units of work and taught through Facts 4 Life and Sometimes My Brain Hurts schemes of work
Managing feelings	Taught through RE units of work and developed through assemblies and class collective worship. Those children needing further support with this attend Silver SEAL group work
Self-worth	Taught through RE units of work and developed through assemblies and class collective worship. Taught through Facts 4 Life scheme of work. Those children needing further support with this attend Silver SEAL group work
Anxiety – triggers and strategies for coping	Taught through Facts 4 Life and Sometimes My Brain Hurts schemes of work Also addressed in targeted SEAL group work
Bereavement of pets	Taught through Facts 4 Life scheme of work, assemblies and RE teaching. Also addressed in targeted SEAL group work
Growing up	
Some physical changes which happen as we get older	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
The physical changes that take place at puberty and how to manage them	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents

Relationships

Friends and Family	
Changes in relationships with parents and friends	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
Different types of love	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
The need for trust and love in relationships	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
The responsibilities which parents have for babies and children	Taught through our RHE Education scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
Positive touch activities e.g. seeking permission when we touch others and the need to be respectful of others' boundaries	Taught through Facts 4 Life scheme of work and our RHE scheme of work
Kindness and anti-bullying	
The difference between unkind behaviour and bullying	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Regular pupil surveys, participation in the Gloucestershire Healthy Living and Learning online pupil survey and pupil voice groups such as the school council ensure staff have a good understanding of how children across the school feel and behaviour is monitored closely. Also addressed in targeted SEAL group work
Recognising that bullying behaviour is not the norm (most of the time children are not bullied and are not bullies)	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Also addressed in targeted SEAL group work
Identifying acts of kindness	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness. Also addressed in targeted SEAL group work
Exploring how kindness affects all involved	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness and how this creates a fairer and more peaceful world. Also addressed in targeted SEAL group work

Living in the wider world

How media, commerce and social issues shape our understanding of the world	
Internet safety – online games, email / chat	Taught through E-Safety unit of work
Texting, instant messenger etc.	Taught through E-Safety unit of work
Appropriate gaming, websites, applications & TV streaming	Taught through E-Safety unit of work
Passwords / codes	Taught through E-Safety unit of work
Appropriate websites	Taught through E-Safety unit of work
Media Influence	
Reacting to events on TV e.g. inappropriate behaviour of role models, racism, war	Taught through E-Safety unit of work, In the News displays, Topic work and Values for Life assemblies
Advertising e.g. influence, bias & distortion	Taught through E-Safety unit of work, In the News displays, Topic work and Values for Life assemblies
Financial capability	
Monetary value and the notion of saving up for a purchase	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal
Different sources of income	Our 'Aspirations Week' enables children to recognise the range of opportunities and jobs available to them and in turn the different ways in which they can earn an income
Different forms of money and payment	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal
Social Issues	
Issues of interest / relevance locally	Each class has opportunities to share and reflect on local issues during circle time, oracy sessions and RE teaching.
Citizenship & British Values	
Why different rules are needed in different situations and how to take part in making them	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy
Human rights and that children have their own special rights set out in the United	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At

Nations Declaration of the Rights of the Child	the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy
Different kinds of responsibilities, rights and duties at home and at school	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy
Being part of a community and understand that they belong to different groups	Taught through RHE teaching and Go-Giving activities
The lives of people living in other places with different values and customs	Taught through other faiths teaching and topic work
What improves and harms their local and natural environments and about some of the ways people look after them	Taught through RE teaching and Geography units of work

Upper Key Stage Two

Developing risk management

Keeping safe at home, keeping safe outside	
Legal & illegal drugs	Taught through Science units of work
Drugs and the law	Taught through Science units of work
Effects and risks of drugs	Taught through Science units of work
E-cigarettes	Taught through Science units of work
Drug use as a minority activity	Taught through Science units of work
Drug use in young people decreasing	Taught through Science units of work
Different types of risk including positive risk taking	The Year 5 and 6 residential visits provide children with the opportunity to try new and exciting activities and encourages them to identify positive risk taking opportunities within a safe and secure environment. The risks associated with safety surrounding drugs, alcohol and the internet are explored through regular E-Safety lessons.
Identifying and assessing risks	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy

Hazards in the home e.g. electrical appliances, sources of fire, sharps and blades, cleaning substances etc.	Taught through Science units of work
Sun Smart	Taught through Facts 4 Life scheme of work
Emergency Aid	Taught through Facts 4 Life scheme of work and Year 5 visit to SkillsZone
Public transport	Taught through Facts 4 Life scheme of work and Year 5 visit to SkillsZone
Hazards in our community e.g. power stations, sharps and blades, farms, construction sites etc.	Taught through Facts 4 Life scheme of work and Year 5 visit to SkillsZone

Understanding personal change & responsibility

Personal responsibility	
Bereavement	The issue of loss and bereavement is explored through Religious Education lessons and collective worship. Where more specific work is needed regarding bereavement the CAFAW team provide support. Also addressed in targeted SEAL group work
Managing feelings	Taught through RE units of work and developed through assemblies and class collective worship. Those children needing further support with this attend Silver SEAL group work
Self-worth	Taught through RE units of work and developed through assemblies and class collective worship. Those children needing further support with this attend Silver SEAL group work
Anxiety – triggers and strategies for coping	Taught through Facts 4 Life scheme of work. Also addressed in targeted SEAL group work
Resilience	Taught through 'growth mindset' lessons
Self-harm	Taught through Facts 4 Life scheme of work
Hygiene	Taught through Facts 4 Life scheme of work
Diet, exercise & sleep	Taught through Facts 4 Life scheme of work
Illness, wellness & balance	Taught through Facts 4 Life scheme of work
Assertiveness (self-assured and confidence without aggression)	Taught through Facts 4 Life scheme of work. Also addressed in targeted SEAL group work
Growing up	
Puberty / body changes	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents

The physical changes which take place at puberty and how / why they happen	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
Name and describe the functions of the sexual organs of boys and girls	Taught through our RHE Education scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
Describe some internal differences between males and females	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
About the facts of the human lifecycle, including sexual intercourse	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents

Relationships

Friends and Family	
Changes in relationships with parents, boyfriend / girlfriend	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
Friends	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
The need for trust and love in marriage and established relationships	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents. Also addressed in targeted SEAL group work
Protective behaviours	Taught through our RHE scheme of work which has been approved by Clifton Diocese, our Governing Body and parents
Assertiveness (self-assured and confident without aggression)	Taught through Facts 4 Life scheme of work. Also addressed in targeted SEAL group work
Positive touch activities e.g. seeking permission when we touch others and the need to be respectful of others' boundaries	Taught through Facts 4 Life scheme of work and RHE
Kindness and anti-bullying	
Peer pressure	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Regular pupil surveys, participation in the Gloucestershire Healthy Living and Learning online pupil survey and pupil voice groups such as the school council ensure staff have a good understanding of how children across the school feel and behaviour is monitored closely. Also addressed in targeted SEAL group work
Different types of unkind behaviour and bullying (emotional, physical, verbal, cyber, sexual, racial and cultural)	Each year the school marks the national 'anti-bullying' week by teaching focused lessons. Regular E-Safety lessons and a Year 6 E-Safety transition talk raise

	awareness of cyber bullying. Also addressed in targeted SEAL group work
Identifying acts of kindness	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness. Also addressed in targeted SEAL group work
Exploring how kindness affects all involved	The Catholic ethos of our school means that Jesus' teachings are central to all that we do. Through Religious Education, assemblies, collective worship and the use of Spiritual, Moral, Social and Cultural objectives in all lessons children learn what it means to treat others with kindness and how this creates a fairer and more peaceful world. Also addressed in targeted SEAL group work

Living in the wider world

How media, commerce and social issues shape our understanding of the world	
Internet safety – Facebook, grooming etc.	Taught through E-Safety unit of work
Appropriate gaming, websites, applications & TV streaming	Taught through E-Safety unit of work
Media Influence	
How events on TV are portrayed e.g. terrorism, racism, inappropriate behaviour of role models	Taught through E-Safety unit of work, In the News displays, Topic work, Values assemblies and Religious Education teaching. Year 6 cover the particularly sensitive issue of terrorism through our Islam unit of work using a scheme of work written by the RE Coordinator
Advertising e.g. influence, bias & distortion	Taught through E-Safety unit of work, In the News displays, Topic work, Values assemblies and English units of work
Media influence	Taught through E-Safety unit of work, In the News displays, Topic work, Values assemblies and English units of work
Body image	Taught through Facts 4 Life scheme of work
Financial capability	
Monetary value and the notion of saving up for a purchase	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal. Our Chaplaincy Team collect and save monetary donations throughout the year and the whole school votes on which charity to donate the money

	to at the end of the year. Children in Year 6 are also asked to save up for their end of year graduation meal by meeting small and regular payment deadlines.
Different sources of income	Our 'Aspirations Week' enables children to recognise the range of opportunities and jobs available to them and in turn the different ways in which they can earn an income
Different forms of money any payment	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal. Our Chaplaincy Team also collect and save monetary donations throughout the year and the whole school votes on which charity to donate the money to at the end of the year
Managing a budget	Our 'Merit Shop' enables children across the school to recognise the value and importance of saving up for a purchase. Children take pride in purchasing their own rewards by saving their merits over the year and enables them the importance of working towards a goal. Our Chaplaincy Team also collect and save monetary donations throughout the year and the whole school votes on which charity to donate the money to at the end of the year
Enterprise opportunities	Children help organise and run stalls at the Christmas and summer fayres in order to raise money for charity and the school
Social Issues	
Issues of interest / relevance locally	Each class has opportunities to share and reflect on local issues through circle time, oracy activities and RE teaching
Citizenship & British Values	
Topical issues, problems and events (including the global environment) and how to take part in debates	Taught through other faiths units of work, English and topic lessons.
The range of national, regional, religious and ethnic identities in the United Kingdom	Taught through other faiths units of work and topic lessons
Different kinds of responsibilities, rights and duties at home and at school	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy

Rules and laws that protect themselves and others and how they are made and changed	Taught through Year 5 visit to SkillsZone and Year 6 mock trial experience
Different kinds of responsibilities, rights and duties in the community	Our school Mission Statement outlines the rights and responsibilities which we all have in our school and this is shared regularly. At the beginning of the school year we also think about what our rights and responsibilities are in each of our classes and the rights and responsibilities which we all have when using the internet. We recognise these help us all to be safe and happy
Rights in relation to the law	Taught through Year 5 visit to SkillsZone and Year 6 mock trial experience.
Resolving differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices	Taught through other faiths units of work, English and topic lessons. In addition, an 'In the News' display provides the opportunity for children to raise and discuss
The role of voluntary and community groups	Taught through RE teaching and developed through Go-Giving activities