



Parent/Carer Introduction to Phonics and Early Reading 2025-26 (EYFS)

Welcome!

- What is phonics?
- Blending
- Reading and books
- Reading at home
- Concerns about progress
- Questions and next steps



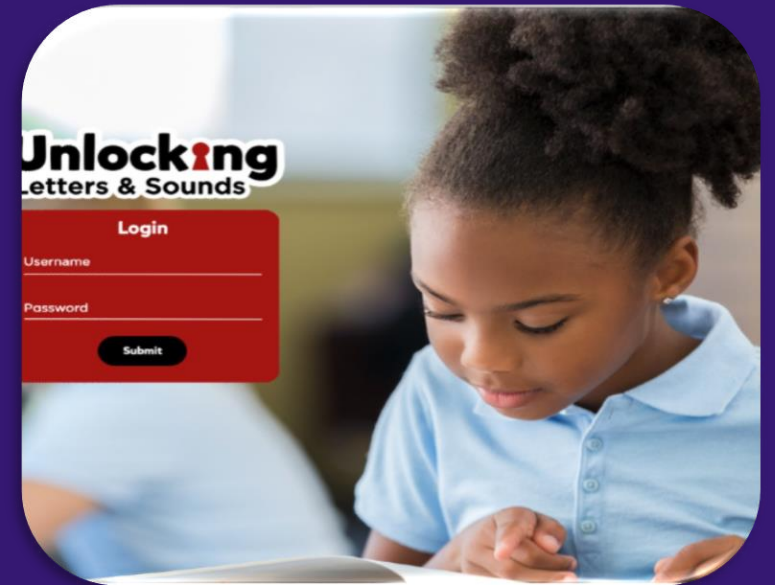


We love reading!

- *Reading for pleasure*
- *Finding out information*
- *Reading the world around them*
- *Understanding forms and official documents*
- *Accessing learning*

What is Phonics?

- Link between the words we say and the letters that represent each sound.
- Grapheme – the written letter or groups of letters
- Phoneme – the sounds that the grapheme makes.



What is Phonics?



Ss 	Aa 	Tt 	Pp 	li 	Nn 
Mm 	Dd 	Gg 	Oo 	Cc 	Kk 
ck 	Ee 	Uu 	Rr 	Hh 	Bb 
Ff 	ff 	Ll 	ll 	ss 	

Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

Phase 2 Sounds



Ss 	Aa 	Tt 	Pp 	li 	Nn 
Mm 	Dd 	Gg 	Oo 	Cc 	Kk 
ck 	Ee 	Uu 	Rr 	Hh 	Bb 
Ff 	ff 	Ll 	ll 	ss 	

Phase 3 Sounds



Jj 	Vv 	Ww 	Xx 	Yy 	Zz 
zz 	qu 	ch 	sh 	th 	th 
ng 	ai 	ee 	igh 	oa 	oo 
oo 	ar 	or 	ur 	ow 	oi 
ear 	air 	ure 	er 		

Blending

- *Pushing the phonemes together to make a word.*



- sh/i/p
- g/oa/t
- ch/i/n



Common Exception Words



the

to

into

no

I

go

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CEW Sound Mat Phase 2

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me

we

be

he

she

was

you

they

all

are

my

her

Unlocking
Letters & Sounds

CEW Sound Mat Phase 3

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said

have

like

so

do

some

come

were

there

little

one

when

out

what

Unlocking
Letters & Sounds

CEW Sound Mat Phase 4

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Reading and Books

- Children will be given books when they can blend – this will be different for every child
- Books precisely match children's phonics attainment





Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.

Reading at home

- Continue to read to your child
- Model how to read a book – left to right, turning pages
- Ask questions about what has happened and characters' feelings
- Support vocabulary
- Predict what will happen next
- Make connections
- Model your love of reading!





St Gregory's 'Reading Rules'



- All children MUST be reading at least 4 times a week at home.
- Parents need to 'make a mark' in reading records each time.
 - Class Teachers will be monitoring this weekly.
- Children will receive rewards if they achieve this goal each week!



Concerns about progress

- All children are different
- Discuss any concerns with teachers
- Teachers will assess your child regularly
- Interventions to support child in the specific skill they are struggling with
- Adaptions for children with SEND

