

How we teach children to Uphold British Values

At The Catholic School of Saint Gregory The Great, our everyday work aims to ensure that children, staff and governors alike uphold the fundamental principles of British Values, including **democracy**, **the rule of law**, **individual liberty**, **mutual respect**, and **tolerance of those with different faiths and beliefs**.

At St Gregory's, these Values are reinforced regularly and promoted through our: core values and Catholic ethos, the curriculum, personal and professional development, Collective Worship themes, Social Emotional Aspects of Learning (SEAL) and extra-curricular opportunities. Actively promoting the values means that we would also challenge opinions or behaviours in school that are contrary to fundamental British Values.

Below we outline how we ensure that British Values underpin our work and mission here at St Gregory's:

Democracy

Democracy is central to how we operate at St Gregory's. This permeates through our decision making processes at all levels to ensure that every stakeholder's view is respected, valued and listened to.

Pupil Voice

Our School Council Representatives are selected through class elections. This supports the children from a very young age in understanding the processes of fair selection and teaches about how our own British electoral system operates. It importantly demonstrates democracy in action.

School Council Representatives meet regularly and are responsible for collating class views (both positives and areas to improve), feeding these back to the whole School Council, supporting and leading assemblies and are involved in our staff recruitment process.

Each term, every child is given the opportunity to vote for the Value they would like us to focus on during our assemblies. Children vote using a coin that is then collected to give to charity.

Our children vote for the charities they would like to support.

Teaching and Learning

Teaching and learning at St Gregory's is underpinned by modelling and facilitating the opportunities for children to make decisions about their learning and the learning process.

For example, our children in Early Years are encouraged to give their views and opinions about future learning that they would like to engage in. Our children also participate in activities such as a daily Book Vote which teaches the idea of democracy in very simple terms. Moving through the school, our children make decisions, using the learning pit to articulate where they are in their learning journey, giving them ownership of emotions linked to learning and providing an opportunity to formulate their own next steps.

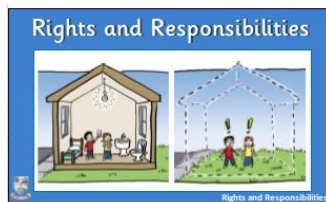
Voting when collecting data and make own choices on the data we collect.

Our children took part in a Census activity to focus on the importance of number and data in our society.

In Year 6 our children learn about Mock Trials which involves a Trip to the Courts.

We use surveys within class/and send home to gather views and opinions of our children to influence decision making.

Our Catholic Social Teaching Principle:



Parents and Carers

As a school we highly value the opinions of our parent community. This is evident through the use of surveys and verbal feedback that are collated and fed into our Senior Leadership decisions. For example, during our most recent Lockdown parents were consulted about their views on opinions based on our Remote Learning Offer. As a result, reactive changes were made.

Parents were consulted on our Homework Policy.

Our Friends of St Gregory's (FOSG) community are active in decision making too. They work closely with our Leadership Team to share thoughts and opinions.

Community united group take ownership for events to bring the community together.

Restorative Practice

We believe that relationships matter at our school and we use Restorative Practice to deal with any issues arising between children or adults. If any issues arise, children or adults come up with a fair solution together that involves making decisions that will be fair, democratic and work on the rebuilding of relationships.

Our Catholic Social Teaching Principle:



The Rule of Law

Rules and laws are important in keeping our whole school community safe. We endeavour to support every child in understanding the importance of both school rules as well as those governing our country. This is achieved in a variety of ways.

Ethos

Our Mission Statement is broken into rights and responsibilities – these form all decision making processes in our school.

At the start of each year, classes share our whole school rules, as well as creating their own Class Charter. Creating personalised rules and charters, supports ownership and a sense of belonging.

Children are welcomed to further explore rules and the rationale behind them through our Key Stage Values Assemblies. These focus on specific themes, such as Friendship that promote the chance for our children reflect on their own behaviours and reinforcing our own school rules.

Our children, parents and staff also sign and E-Safety Charter and Safe Agreement Policy.

Our Catholic Social Teaching Principle:

Rights and Responsibilities

Everyone deserves a safe and secure place to live and grow. People need food, clothing, shelter, and education. *All humans have a right to these things. We have a responsibility to make this happen* by helping each other, our family, and our community.

Rights and Responsibilities

Teaching and Learning

We often have visits from authorities such as the Police or Fire Service linked to Year Group Topics or Whole School Initiatives.

In RE we refer to 'rules' such as the Ten Commandments or observing Holy Days of Obligation that offer guidance on ways to live our lives as Catholics.

In PE we learn about accepting the decision of the referee, fair play, learning the laws/rules of games and understanding spirit of games and how they are played.

In Science under Working Scientifically, we learn about: Fair testing, following rules for the safety, understanding the need to have speed limits (speed, force, change of momentum).

In Computing we learn about algorithms, computer coding and user rights/ website rules (i.e. age restrictions for games, social media sites).

In English we encourage pupils to question and reflect on books with clear social messages, as well as media and social texts.

We use imagination and creativity to explore ideas while learning mathematics by: identifying and applying patterns and rules to everyday problem-solving; writing own problems and challenges that use those patterns or rules. We work collaboratively on problems, helping and advising others.

In maths we have our maths growth mind-set mantra and rules we follow, where we value mistakes and work together to become confident mathematicians.

We take part in different competitions where we follow rules and respect others – maths challenges with other local schools.

Parents and Carers

When children start their journey at our school, parents sign to say they will follow specific terms of agreement. These are explicitly shared to enable all

Restorative Practice

As part of our Restorative Practice approach, children are involved in the process of working out an appropriate consequence to an incident that may have occurred. This is heavily guided and modelled by an adult but allows

parties to work for the common good and share the expectations on each member of school community in a transparent and fair way.

We challenge parents who are not role modelling effectively to their children through SLT and CAFAWs developing effective working relationships with all parents.

children to fully see the affects and results of their actions whilst working to repair and make the situation better.

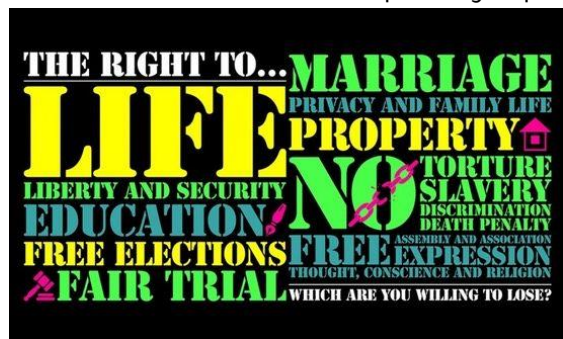
Children are Restorative Stars and help others keep our rules, learning from mistakes that are made.

Individual Liberty

Our safe and nurturing school environment promotes freedom of choice and the right to respectfully express views and beliefs.

Ethos

We welcome and celebrate cultures and traditions and communities at St Gregory's. This is evident in acknowledgment and celebration of other religious celebrations, our Food Fiestas and our parent group Community United.



Our Catholic Social Teaching Principle:

Rights and Responsibilities

Everyone deserves a safe and secure place to live and grow. People need food, clothing, shelter, and education. *All humans have a right to these things. We have a responsibility to make this happen* by helping each other, our family, and our community.

Rights and Responsibilities

Teaching and Learning

Oracy and giving children time to talk is at the heart of our teaching and learning at our school. Speaking and listening is intertwined through every part of the day at our school. Deliberate planned and spontaneous opportunities are given to express views and beliefs.

In RE we learn about the important sacrifices made by Jesus and the impact of these on our lives and the lives of others. We also look at other religions and compare our own beliefs and traditions. In History lessons children discuss how role models fought for equality and freedom. They also discuss how important people sacrificed themselves to ensure we get the freedom we have today.

In all lessons children's opinions are listened to and taken into account.

Children can express themselves in art, singing, storytelling and drama.

Opportunities across the curriculum allow children to reflect.

Working in pairs or groups to solve problems; Perseverance when struggling to answer questions; not being afraid to try – it's ok to make mistakes, taking turns when playing maths games. Participating, co-operating and resolving conflicts: as above, but also 'X thinks ____, Y thinks ____, who is right?' type questions.

Restorative Practice

Understanding that we all have the opportunity to move on in a way that's right for us – taking own feelings and experiences into account.

Our parents and carers learn about one another and accept one another this is evident through interactions and discussions.

Children choose the clubs they wish to do, they choose what school council work on and feed back to SLT, support all families irrespective of their family make up, invite debate, mock trials and teaching children about our justice system, children choose their friends and we help them develop these relationships (The rights to vote, speak and associate freely).

Mutual Respect

We believe in a deep feeling of admiration for others elicited by their attributes, abilities or achievements.
Every child and adult is special at our school.

Ethos

Catholic Social Teaching underpins our Curriculum. Many of these principles are based upon the notion of mutual respect and team work.

Restorative Practice reinforces and supports the importance of mutual respect.

Our Catholic Social Teaching Principles:



Teaching and Learning

Our children are given the opportunity to:

Work in pairs and teams to support which allows them to listen and work collaboratively together. They listen to each other's opinions and take their opinions into consideration.

Adults working in our community model respect between each other, allowing for positive role models for our children.

Tolerance of those with different faiths and beliefs

We aim to develop an understanding in every pupil of respect for a wide range of religious values, languages and cultural traditions and different ways of life. Our pupils are taught to celebrate differences as part of what makes us special and unique.

Ethos

We have 23 different languages spoken, 49.8% EAL.

We encourage multi-lingual learners to continue to talk in their mother tongue and we model curiosity to the children to help them learn from this more widely.

We have celebrated International Food Fiestas where our families make, bring, share and talk about native dishes. These are then eaten and shared together.

We draw on similarities as well as differences.

The Head Teacher undertakes listening conversations with different minority groups to help understand involvement in school and remove any possible barriers.

We challenge social injustice through charity work.

We celebrate diversity in our EAL Conversation Café

Our Parent Teacher Association (Friends of St Gregorys) is representative of the different cultures and ethnicities in our school

We listen to all perspectives.

Our Catholic Social Teaching Principles:



Teaching and Learning

In RE we learn about other religions and cultures. We involve people from those faiths/cultures we're learning about to help challenge stereotypes.

Our learning topics reflect the diverse world that we live in and core texts are carefully selected to enhance this.

Just some of the topics across the school

Our Wonderful World

Let's celebration – Thread of love by Kabir Sehgal

Handa's Surprise (Kenya)

Explorers

Invaders and Settlers