

THE CATHOLIC SCHOOL OF SAINT GREGORY THE GREAT

CURRICULUM POLICY ADDENDUM 2020

In response to COVID-19, when planning for this year, there will be considerations that need to be at the forefront of our minds including these aspects:

- During the Autumn term there needs to be a heavier weighting on early reading (phonics), reading, writing and maths in our weekly timetables.
- Ensure there is still an emphasis on oracy and vocabulary in all teaching.
- Use in house tracking system to see which core objectives (Maths, English, Science) have been missed to help with pitch of lessons. Rather than going back and teaching all missed objectives, teachers are aware that some additional foundation work will be needed on objectives and that it may take children longer to understand WALTs due to missed teaching and the time gap between retrieval of taught subject matter.
- When creating new 2020-21 curriculum maps, we will consider what NC objectives children missed out on last year. When teaching there is **not** an expectation to cover gaps as in teaching the full topic but where possible it is important that we try to include missed NC objectives in planning for foundation subjects.
- We will refer to the 'coverage for classes' document which shows what has previously been taught (the coloured columns) and what children have missed out on (the grey column). Additional retrieval opportunities will be put in place to allow additional assessment.

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ATTENDANCE POLICY ADDENDUM 2020

Parents' responsibilities:

- Ensure their children attend school daily and on time using the one-way system referred to in the road map on our website
- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school to support re-engagement in learning
- To foster good relationships with the school and share information including smaller aspects of changes in behaviours which may ordinarily not be brought to the school's attention
 - In the event of a further lock down – children with very early English acquisition, EHCP or socially vulnerable are expected to attend school 9-3pm daily and these families will be made aware of this before 30th September 2020. In the event that these children do not attend school during lock down, parents are expected to follow the usual protocol for absence reporting and the school will follow usual process too.

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BEHAVIOUR POLICY ADDENDUM 2020

Upon full return to school, we recognise that there will be a need to enable the children at our school to feel both physically and psychologically safe. For these reasons, there are additional rules that should be followed. These are noted below.

It will be imperative to ensure boundaries, that will have been different at home, are made clear and expectations are shared. It will also be more important than ever to use a restorative approach to behaviour mistakes for all of the above reasons and to prevent further trauma taking place for each child. By laying expectations in place, with compassion, our children will feel a sense of safety despite wider societal uncertainty.

Children's (additional) responsibilities are:

- To follow the school rules for hygiene and safety at all times
- To listen to and act upon the instructions of the school staff with regard to remaining in tight bubbles to prevent infection spread
- Follow the one way system when moving around the school.
- Do not enter the building at break times unless it is to go to the toilet
- At playtimes, remember to keep to your allocated bubbles and zones to help keep everyone safe
- To tell a grown up immediately if they are feeling poorly.
- No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault.

All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the bin and immediately washing their hands or use hand sanitizer (catch it, bin it, kill it)

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ACCEPTABLE USER POLICY ADDENDUM 2020

It is recognised that the use of additional technologies will need to be used in the event of lock-down for meetings, teaching and communication. Therefore, a protocol has been put in place for all staff to adhere to:

Using Zoom

- Ensure highest level of protection by applying security features as per procedure for using zoom – this includes encryption settings.
- Recognise the need as an individual and as a school to comply with GDPR
- Ensure account is set so that you as Host are notified when someone wishes to enter your meeting and you have to use the 'Manage Participants' function to enable the connection that allows them in
- Don't use Zoom to share files as it doesn't have anti-viral protection although the 'screen' can be shared during training etc
- Never post invitations, links or URLs on any form of social media
- Do not send invitations via text message as there is no encryption

General guidance for meetings, class get togethers and recording lessons

- No 1:1s, groups only (group could be possible with another adult present on one or other side of the dialogue). 1:1s with parent nearby are only appropriate for CAFAW therapy conversations.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms agreed by the Senior Leadership Team to communicate with pupils: ours are Zoom, Dojo, School Cloud.
- Staff should record the length, time, date and attendance of any sessions held.
- Only use school equipment – laptops, phones etc for these activities.

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ARRT POLICY AND PROCEDURE ADDENDUM 2020

In the event of home learning, in depth marking of one task will be carried out by the class teacher each day and weekly quizzes and low stakes testing will take place in class zoom sessions.

Insight will be used to track achievements and gaps and this may require reflecting back onto previous year's objectives whilst the recovery curriculum is in place.

Targets will be set as a class although the most relevant target will be a growth mindset learning skills target that the whole class will work on throughout each term and is shared by the whole school at the start of September in assembly. This will help children become more aware of their learning skills and help these get back on track.

In class, dependent upon the needs of the children, it will be appropriate to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.