



The Catholic School of St Gregory the Great

St James Square, Cheltenham, Gloucestershire, GL50 3QG
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Believe and Achieve



Little Way Catholic
Educational Trust

"We are a safe and happy school where we all shine as part of God's family."

It's A New School Year!

Welcome back!

We hope you have enjoyed your summer holidays and are ready to get stuck into a very exciting term. There is so much to look forward to!

Do read this termly newsletter for your child's year group to find out about the staffing team, the termly topics your child will be learning about and important information.

WELCOME BACK TO SCHOOL



Year 6

Classroom Teachers

Deerhurst:

Mrs Cross

Hartpury:

Mrs Barnes & Mrs Dyer

Teaching Partner

Mrs Witcombe & Mrs Lu

SEND Teaching Partners:

Mrs Wood

PPA Cover (1 day/fortnight)

Deerhurst:

Mrs Winchcombe



PGL takes place Sunday 5th to
Wednesday 8th October.

There will be a parent
meeting on Tuesday 16th
September where the Y6
Team will share more
information.

Meet Your Year 6 Team!



Mrs Cross
Class Teacher
Deerhurst Class



Mrs Barnes
Assistant Headteacher
Class Teacher
Hartpury Class



Mrs Dyer
Class Teacher
Hartpury Class



Mrs Lu
Teaching Partner



Mrs Witcombe
Teaching Partner



Madame Pineau
French Teacher



Mrs Mason
Music Teacher



Mrs Wood
SEND Teaching Partner

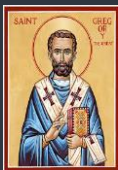
The entire Year 6 Team are looking forward to this year and they have already learned so much about your children from teaching them before, which will help to make this a really successful year for everyone!

Over the year, you will have plenty of chances to meet with the Year 6 staff, formally, at Parent Teacher meetings or when you drop off and collect your child each day. Do let any of them know if you have any queries or concerns and they will be only too happy to chat or arrange a meeting if more time is needed.

Year 6 Information



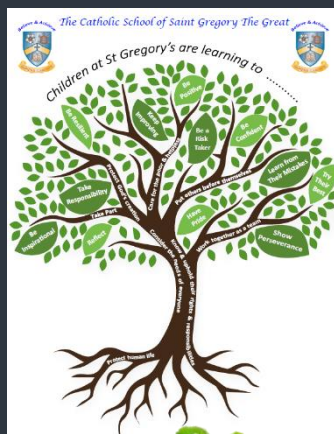
Class Dojo is one of our communication tools linking together home and school. It's therefore really important that you are connected and have the app readily available. Teachers will soon be posting class notices/information to ensure the class pages are up and running. If you are unable to access Class Dojo or have any login issues please email homelearning@st-gregorygreat.gloucs.sch.uk



The St Gregory's School Prayer

Help us all, teachers and pupils
To value our friendships
To support and love each other
And help us to remember that
You are always by our side
Our greatest friend.
Amen

The Learner Profile



Our Autumn Term Topic is...



As well as understanding how royalty has played a part in the development of the town, we will also be carrying out studies related to history on our doorstep and how our immediate locality has changed over time.

If you have any images of the past, memories or interesting stories please feel free to pass them on. Where possible, many of our National



Curriculum subjects will be linked with our focus of Cheltenham to enable the children to make links across the curriculum and provide a context for their learning. For example, we will link our art activities and focus on Cheltenham street art.

Our focus for the Autumn Term will be

Cheltenham!

We will start with a history focus and answer the enquiry question 'How did the discovery of spa water change Cheltenham?' In the second term, we switch to a geography focus and conduct a fieldwork study on whether Cheltenham High Street meets the needs of everyone.

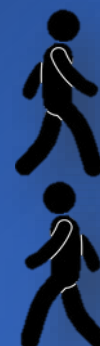
Please see the **Year 6 Curriculum Map** on the school website to find out more about what your child will be learning this term.

<https://www.st-gregorygreat.gloucs.sch.uk/year-6-1/>

Year	Term	Topic	Learning Objectives	Assessment	Resources
Year 6	Autumn	History: The Roman Empire	Understand the significance of the Roman Empire in British history.	Written tests, projects	Textbooks, maps, videos
Year 6	Spring	Geography: The British Isles	Understand the physical and human geography of the British Isles.	Fieldwork, maps, projects	Maps, atlases, fieldwork equipment
Year 6	Summer	Science: The Human Body	Understand the structure and function of the human body.	Practical work, tests, projects	Textbooks, diagrams, models

Walking Home & Phones

Year 6 children are allowed to walk home with **written permission from parents**. Please provide a note to the office should you wish your child to walk home. If children need to bring in a mobile phone, they will be required to **switch it off as soon as they enter the school premises** and to hand it in to their teacher when they arrive in class. The phone will then be locked away all day in a drawer and returned at the end of the day.



RIGHTS AND RESPONSIBILITIES

- You have the right to a safe environment.
You have the responsibility to follow safety rules.
- You have the right to voice your opinion.
You have the responsibility to respect the opinions of others.
- You have the right to use school books, materials, and equipment.
You have the responsibility to take care of all school materials.
- You have the right to fair treatment.
You have the responsibility to treat others fairly.
- You have the right to a good education.
You have the responsibility to do your best.

From little acorns mighty oaks grow!

What Do We Bring to School?

We ask that each child brings in their own reusable water bottle with a sports cap on it **every day**. This bottle must be **clearly named** and taken home every night to be cleaned and refilled with **fresh drinking water only**.

Children have 2 PE lessons every week. They should have a PE kit in school with them every day and all pieces of clothing **must** be clearly labelled and stored in a **soft drawstring bag**. Kit will be sent home before each holiday to be washed. Please make sure your child has appropriate kit for outdoor and indoor sports. This should include, shorts and jogging bottoms. Jewellery should not be worn in PE lessons and long hair should be tied back.

Year 6 children will need their pumps/trainers every day for break and lunch times so that they can use the all-weather pitch.

Remember to name everything that comes into school - particularly school jumpers!

Home Learning!



Spelling Activity Sheets will be sent home on a **Friday** to be returned and sent in the following **Friday**. Please do remind children to work on learning their spelling words throughout the week, perhaps in short bursts rather than one long session, and in whatever way helps the children to recall the sounds and spelling patterns.

Maths homework is set every Friday from a CanDo Maths booklet and should be handed in the following Friday. Your child will also have access to TTRS for times table practise.

Reading Books will be given to your child and changed when they have finished them. We expect your child to read 4x a week. In addition to their school reading book, we encourage Y6 to have a different book that they have chosen to read for pleasure. The children are responsible for maintaining their planner but we do ask that you make a 'mark' 4x a week to show that they have read.

How Can You Help?

A NEW YEAR
A FRESH START

In order to prepare children for secondary school, it is essential that the Year 6s organise themselves. This includes meeting homework deadlines, having PE kit and reading books in school and remembering to bring in musical instruments for those receiving individual music lessons. We would like to encourage the children to take responsibility for packing their own school bags.

We would like to remind the children that they **should not bring in their own stationery** as this will be provided by the school. Should children have any queries or concerns about any aspect of school life, we would encourage them to speak to us directly in the first instance, as they will be expected to do so at secondary school. If parents have any concerns or queries they wish to raise with us please make an appointment with the school office – we are happy to talk with you before or after school.

Have you remembered...



Don't forget! We have a brand new all-weather pitch, so every child needs trainers or pumps in school so that we are protecting the surface.

Key Vocabulary this term:

Residential
Commercial
Industrial
Entertainment
Public building
Open space
Transport
Services
Data
SurveyMap
Evidence
Continuity
Change
Era
Decades
Locality
Town
Timeline
Common Era (CE)
Before Common Era (BCE)
vertebrates
invertebrates
organisms
micro-organisms



GROWTH MINDSET

I can learn from my **mistakes**

I can **improve** by working hard

I will **never** give up

I am **determined** to to my best

Self-reflection will help me succeed

I can overcome challenges with **effort**

I can **train** my brain

Don't forget to check our school website for all diary dates, policies and important information! It is updated regularly. www.st-gregorygreat.gloucs.sch.uk/

Your child may be entitled to Free School Meals or additional funding towards their education. Please ask your child's teacher or the school office for more information. This is money that many children are entitled to in our school so please don't miss out!



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.

