



The Catholic School of St Gregory the Great

St James Square, Cheltenham, Gloucestershire, GL50 3QG
admin@st-gregorygreat.gloucs.sch.uk 01242 513659

Believe and Achieve



Little Way Catholic
Educational Trust

"We are a safe and happy school where we all shine as part of God's family."

It's A New School Year!

Welcome back!

We hope you have enjoyed your summer holidays and are ready to get stuck into a very exciting term. There is so much to look forward to!

Do read this termly newsletter for your child's year group to find out about the staffing team, the termly topics your child will be learning about and important information.

WELCOME BACK TO SCHOOL



Year 5

Classroom Teachers

Bourton:

Mr Hollick

Snowhill:

Mrs Mortimer

Teaching Partner:

Mrs Gegg

PPA Cover (1 day/fortnight)

Bourton: Miss Kwiatkowska

Snowhill: Mrs Williams

Pupil Support:

Mrs Cox and Mrs Davis

Meet Your Year 5 Team!



Miss Kwiatkowska
PPA Class Teacher



Mr Hollick
Class Teacher
Bourton Class



Mrs Mortimer
Upper Key Stage 2 Phase
Leader
Class Teacher
Snowhill Class



Mrs Williams
PPA Class Teacher



Mrs Gegg
Teaching Partner



Mrs Mason
Music Teacher



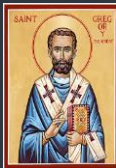
Madame Pineau
French Teacher

The entire Y5 Team are very much looking forward to this year and it has been a pleasure getting to

Year 5 Information



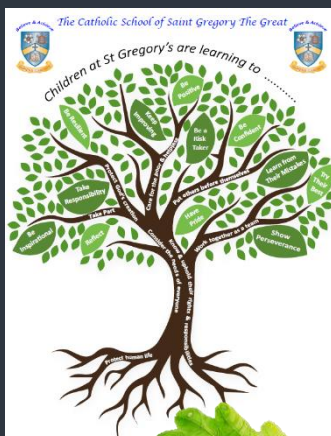
Class Dojo is one of our communication tools linking together home and school. It's therefore really important that you are connected and have the app readily available. Teachers will soon be posting class notices/information on a weekly basis to ensure the class pages are up and running. If you are unable to access Class Dojo or have any login issues please email homelearning@st-gregorygreat.gloucs.sch.uk



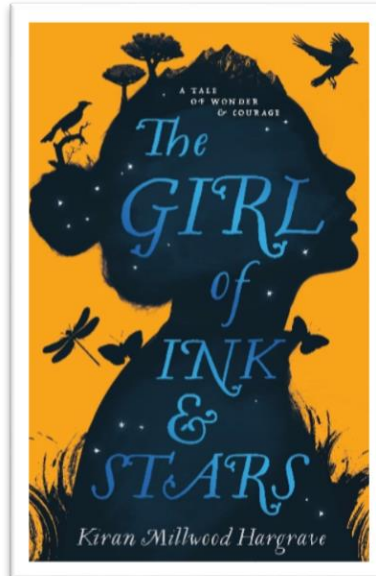
The St Gregory's School Prayer

Help us all, teachers and pupils
To value our friendships
To support and love each other
And help us to remember that
You are always by our side
Our greatest friend.
Amen

The Learner Profile



Our Autumn Term Topic is...



Here's a little bit of information about our fiction text for the term, **The Girl of Ink and Stars**:

Forbidden to leave her island, Isabella dreams of the faraway lands her cartographer father once mapped. When her friend disappears, she volunteers to guide the search. The world beyond the walls is a monster-filled wasteland - and beneath the dry rivers and smoking mountains, a fire demon is stirring from its sleep. Soon, following her map, her heart and an ancient myth, Isabella discovers the true end of her journey: to save the island itself.

Please see the **Year 5 Curriculum Map** on the school website to find out more about what your child will be learning this term.

[Link](#)

CURRICULUM MAP - CONFERENCE - YEAR 5 (2023-2024)					
Subject	Year 5	Year 6	Year 7	Year 8	Year 9
English	The Girl of Ink and Stars The Boy in the Striped Pajamas The Boy Who Swam to France	The Boy Who Swam to France The Boy Who Swam to France The Boy Who Swam to France	The Boy Who Swam to France The Boy Who Swam to France The Boy Who Swam to France	The Boy Who Swam to France The Boy Who Swam to France The Boy Who Swam to France	The Boy Who Swam to France The Boy Who Swam to France The Boy Who Swam to France
Maths	Number and Place Value, Addition, Subtraction and Multiplication Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Number and Place Value, Addition, Subtraction and Multiplication Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Number and Place Value, Addition, Subtraction and Multiplication Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Number and Place Value, Addition, Subtraction and Multiplication Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Number and Place Value, Addition, Subtraction and Multiplication Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity
Science	Living and Non-living Cells and Tissues The Human Body The Earth and Space The Solar System The Universe	Living and Non-living Cells and Tissues The Human Body The Earth and Space The Solar System The Universe	Living and Non-living Cells and Tissues The Human Body The Earth and Space The Solar System The Universe	Living and Non-living Cells and Tissues The Human Body The Earth and Space The Solar System The Universe	Living and Non-living Cells and Tissues The Human Body The Earth and Space The Solar System The Universe
History	The Roman Empire The Middle Ages The Tudors The Victorians The Twentieth Century	The Roman Empire The Middle Ages The Tudors The Victorians The Twentieth Century	The Roman Empire The Middle Ages The Tudors The Victorians The Twentieth Century	The Roman Empire The Middle Ages The Tudors The Victorians The Twentieth Century	The Roman Empire The Middle Ages The Tudors The Victorians The Twentieth Century
Geography	The United Kingdom Europe The World The Oceans The Atmosphere The Hydrosphere The Lithosphere The Biosphere	The United Kingdom Europe The World The Oceans The Atmosphere The Hydrosphere The Lithosphere The Biosphere	The United Kingdom Europe The World The Oceans The Atmosphere The Hydrosphere The Lithosphere The Biosphere	The United Kingdom Europe The World The Oceans The Atmosphere The Hydrosphere The Lithosphere The Biosphere	The United Kingdom Europe The World The Oceans The Atmosphere The Hydrosphere The Lithosphere The Biosphere
Art	Traditional Chinese Painting Modern Chinese Painting The Renaissance The Baroque The Rococo The Neoclassical The Romantic The Impressionist The Modernist The Postmodernist	Traditional Chinese Painting Modern Chinese Painting The Renaissance The Baroque The Rococo The Neoclassical The Romantic The Impressionist The Modernist The Postmodernist	Traditional Chinese Painting Modern Chinese Painting The Renaissance The Baroque The Rococo The Neoclassical The Romantic The Impressionist The Modernist The Postmodernist	Traditional Chinese Painting Modern Chinese Painting The Renaissance The Baroque The Rococo The Neoclassical The Romantic The Impressionist The Modernist The Postmodernist	Traditional Chinese Painting Modern Chinese Painting The Renaissance The Baroque The Rococo The Neoclassical The Romantic The Impressionist The Modernist The Postmodernist
Music	The Music of the Past The Music of the Present The Music of the Future The Music of the World The Music of the Environment The Music of the Imagination The Music of the Emotion The Music of the Mind The Music of the Soul The Music of the Spirit	The Music of the Past The Music of the Present The Music of the Future The Music of the World The Music of the Environment The Music of the Imagination The Music of the Emotion The Music of the Mind The Music of the Soul The Music of the Spirit	The Music of the Past The Music of the Present The Music of the Future The Music of the World The Music of the Environment The Music of the Imagination The Music of the Emotion The Music of the Mind The Music of the Soul The Music of the Spirit	The Music of the Past The Music of the Present The Music of the Future The Music of the World The Music of the Environment The Music of the Imagination The Music of the Emotion The Music of the Mind The Music of the Soul The Music of the Spirit	The Music of the Past The Music of the Present The Music of the Future The Music of the World The Music of the Environment The Music of the Imagination The Music of the Emotion The Music of the Mind The Music of the Soul The Music of the Spirit
Physical Education	Gymnastics Dance Team Games Individual Sports Collective Sports Adventure Sports Water Sports Winter Sports Summer Sports Year-round Sports	Gymnastics Dance Team Games Individual Sports Collective Sports Adventure Sports Water Sports Winter Sports Summer Sports Year-round Sports	Gymnastics Dance Team Games Individual Sports Collective Sports Adventure Sports Water Sports Winter Sports Summer Sports Year-round Sports	Gymnastics Dance Team Games Individual Sports Collective Sports Adventure Sports Water Sports Winter Sports Summer Sports Year-round Sports	Gymnastics Dance Team Games Individual Sports Collective Sports Adventure Sports Water Sports Winter Sports Summer Sports Year-round Sports
Personal, Social and Health Education	Personal Development Social Skills Health and Well-being Citizenship Environmental Awareness Global Awareness Intercultural Understanding Digital Literacy Financial Literacy Entrepreneurship	Personal Development Social Skills Health and Well-being Citizenship Environmental Awareness Global Awareness Intercultural Understanding Digital Literacy Financial Literacy Entrepreneurship	Personal Development Social Skills Health and Well-being Citizenship Environmental Awareness Global Awareness Intercultural Understanding Digital Literacy Financial Literacy Entrepreneurship	Personal Development Social Skills Health and Well-being Citizenship Environmental Awareness Global Awareness Intercultural Understanding Digital Literacy Financial Literacy Entrepreneurship	Personal Development Social Skills Health and Well-being Citizenship Environmental Awareness Global Awareness Intercultural Understanding Digital Literacy Financial Literacy Entrepreneurship

Our topic for the Autumn Term will be **Glorious Grecians!**

The first topic for this term is a study of **Ancient Greece**.

During this topic, the children will learn about a variety of different aspects of history related to the legacy left by the Greeks.

Our second topic for term 2 is Climate Change, we will be answer the enquiry question: How is climate change affecting the world?

In **English** our key text will be '**The Girl of Ink and Stars**' by Kiran Millwood Hargrave. We will begin by writing stories with cliff-hangers, followed by recounts and mythical stories.

We will also be continuing to visit the school library on alternate Tuesdays.

In **Science** we will be learning about space and forces all around us, including a visit from the Space dome in Term 1. **PE** this term will include gymnastics and dance.



Home Learning Tips!

- Ancient Greece** was one of the most sophisticated civilisations in the ancient world. When we talk about Ancient Greece, we usually mean the years between 800 BC and 146 BC when there was a lot of cultural, social and scientific progress.

- Find out more about ancient Greece here:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

From little acorns mighty oaks grow!



What Do We Bring to School?

We ask that each child brings in their own reusable water bottle with a sports cap on it **every day**. This bottle must be **clearly named** and taken home every night to be cleaned and refilled with **fresh drinking water only**.

Children have two PE lessons every week. They should have a PE kit in school with them every day and all pieces of clothing **must** be clearly labelled and stored in a **soft drawstring bag**. Kit will be sent home before each holiday to be washed. Please make sure your child has appropriate kit for outdoor and indoor sports. This should include, shorts and jogging bottoms. Jewellery should not be worn in PE lessons and long hair should be tied back.

Year 5 children will need their trainers every day for break and lunch times so that they can use the all-weather pitch.

Remember to name everything that comes into school - particularly school jumpers!

Home Learning!

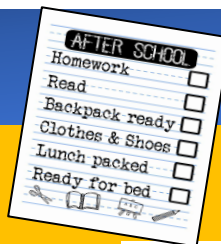


Spelling Activity Sheets will be sent home on a **Friday** to be returned and sent in the following **Friday**. Please do remind children to work on learning their spelling words throughout the week, perhaps in short bursts rather than one long session, and in whatever way helps the children to recall the sounds and spelling patterns.

Please read with your child **daily** and sign/record this in your child's planner. The children are expected to be heard read at home **4 times a week** and we ask that comments are made in the children's planners to help monitor their progress. Alternatively you need to only 'make a mark' (e.g. adding your name or signature) by the correct date when you've read with your child.

How Can You Help?

As the children are now settled into the routines of Year 5, we would like to see them becoming more **independent**, particularly when organising themselves and their belongings. They have quite a lot to prepare during the school week, particularly the completing and submitting of homework, so your support in encouraging this independence would be greatly appreciated. This might include helping the children create a weekly checklist, small prompts to get uniform and home learning ready the night before or asking the children to *tell* you what they have got ready.



Comprehension is vital in Key Stage 2 as the children are working on acquiring skills such as being able to infer meaning, summarise, skim read, sequence events and compare ideas. Therefore, if your child comes home with a book they have previously read, please see this as an opportunity to ask questions about the book to enhance their understanding.



Have you remembered...



Don't forget! We have a brand new all-weather pitch, so every child needs trainers or pumps in school so that we are protecting the surface.

Key Vocabulary this term:

History

Common Era (CE)
Before Common Era (BCE)
parliament, aristocracy
regional, national
international, military
economy, politics
democracy

Science

arguments
degree of trust
causal relationships

Computing

input, output,
network, world wide web,
server
Internet Service Provider
(ISP)
virus, trojan,
HTML, copyright,
plagiarism



GROWTH MINDSET

I can learn from my **mistakes**
I can **improve** by working hard
I will **never** give up
I am **determined** to to my best
Self-reflection will help me succeed
I can overcome challenges with **effort**
I can **train** my brain

Don't forget to check our school website for all diary dates, policies and important information! It is updated regularly. www.st-gregorygreat.gloucs.sch.uk/

Your child may be entitled to Free School Meals or additional funding towards their education. Please ask your child's teacher or the school office for more information. This is money that many children are entitled to in our school so please don't miss out!



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.

