



The Catholic School of St Gregory the Great

St James Square, Cheltenham, Gloucestershire, GL50 3QG
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Believe and Achieve



Little Way Catholic
Educational Trust

"We are a safe and happy school where we all shine as part of God's family."

It's A New School Year!

Welcome back!

We hope you have enjoyed your summer holidays and are ready to get stuck into a very exciting term. There is so much to look forward to!

Do read this termly newsletter for your child's year group to find out about the staffing team, the termly topics your child will be learning about and important information.

WELCOME BACK TO SCHOOL



Year 3

Classroom Teachers

Kemble:

Mrs Howland

Clearwell:

Mr Banwell

Teaching Partner:

Mrs Tulloch

PPA Cover (1 day/fortnight)

Kemble: Mrs Williams

Clearwell: Mrs Kwiatkowska

Follow Us

Twitter/X



twitter.com/SaintGregsChel

If you do not already, follow us on twitter @SaintGregsChel to see what the children have been up to.

Meet Your Year 3 Team!



Mrs Howland
Class Teacher
Kemble Class



Mr Banwell
Lower Key Stage 2
Phase Leader
Class Teacher
Clearwell Class



Mrs Tulloch
Teaching Partner



Mr Chamberlain
Pupil Support



Mrs Meepe
Pupil Support



Madame Pineau
French Teacher

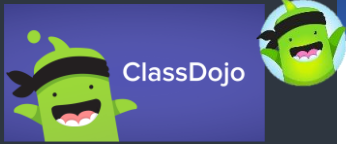


Mrs Mason
Music Teacher

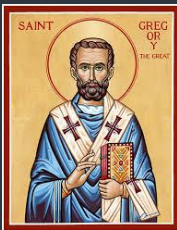
The entire Year 3 Team are looking forward to this year and cannot wait to see how your children grow and progress across the term.

Over the year, you will have plenty of chances to meet with the Year 3 staff, formally, at Parent Teacher meetings or when you drop off and collect your child each day. Do let any of them know if you have any queries or concerns and they will be only too happy to chat or arrange a meeting if more time is needed.

Year 3 Information



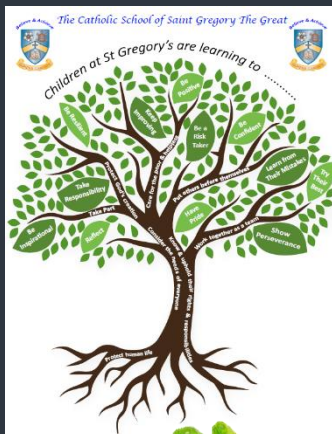
Class Dojo is one of our communication tools linking together home and school. It's therefore really important that you are connected and have the app readily available. Teachers will soon be posting class notices/information on a weekly basis to ensure the class pages are up and running. If you are unable to access Class Dojo or have any login issues please email homelearning@st-gregorygreat.gloucs.sch.uk



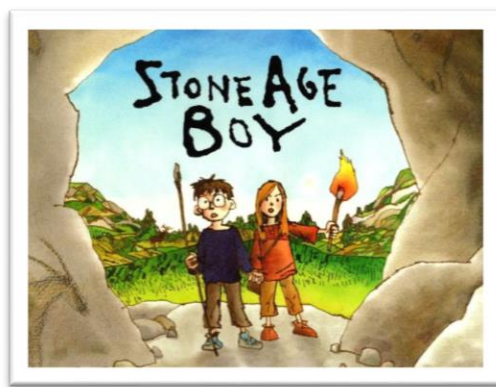
The St Gregory's School Prayer

Help us all, teachers and pupils
To value our friendships
To support and love each other
And help us to remember that
You are always by our side
Our greatest friend.
Amen

The Learner Profile



Our Autumn Term Topic is...



Here's a little bit of information about our fiction text for the term, **Stone Age Boy**:

One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?

Please see the **Year 3 Curriculum Map** on the school website to find out more about what your child will be learning this term.

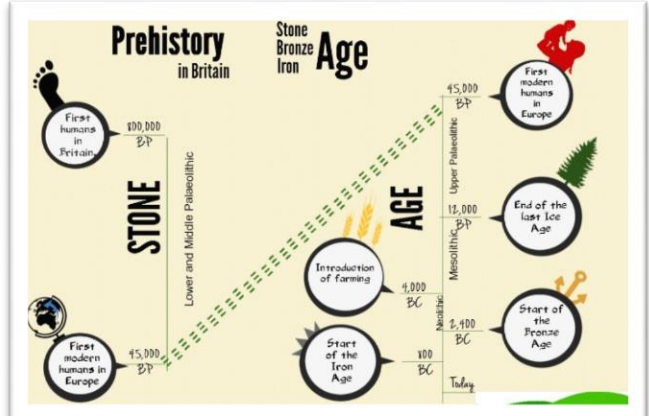
www.st-gregorygreat.gloucs.sch.uk/year-3-1/

Topic Name	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5
English	Flipping up the past	Stone on the brain	Counting on the brain	Counting on the brain	Counting on the brain
Maths	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
RE	Creation: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Creation: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Creation: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Creation: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Creation: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
SCIENCE	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
Geography	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
History	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
Art	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
Music	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
Physical Education	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)
French	Non-fiction: 'The Stone Age' (Book 1) and 'The Stone Age' (Book 2)	Non-fiction: 'The Stone Age' (Book 3) and 'The Stone Age' (Book 4)	Non-fiction: 'The Stone Age' (Book 5) and 'The Stone Age' (Book 6)	Non-fiction: 'The Stone Age' (Book 7) and 'The Stone Age' (Book 8)	Non-fiction: 'The Stone Age' (Book 9) and 'The Stone Age' (Book 10)

Our topic for the Autumn Term will be **Is life better now or in the Stone Age?**

We will be studying the Stone Age to the Iron Age this term. The core text that will be driving our topic is '**Stone Age Boy**'. We are planning our Wow Day on Monday 8th September, when the children will have a visit from Portals to the Past. The children learn hands-on what it was like for a child to live in the past from a time travelling cave man! Your child will be asked to complete a project during the term, focusing on life as a child in the Stone Age. We will invite you in to share the different projects and our work over the topic at the end of the term... more details to follow!

Later in the term, our Geography unit is entitled **Where In The World Are We?** This will be an opportunity for children to build on their map skills from KS1. More to follow.



Home Learning Tips!

- **The Stone Age** began 4 million years ago when the first humans lived in Africa. It ended around 4000BC when people discovered how to make copper and bronze.
- **The Iron Age** lasted in Britain for around 850 years. It ended in 43 AD when the Romans invaded Britain.

From little acorns mighty oaks grow!

What Do We Bring to School?

We ask that each child brings in their own reusable water bottle with a sports cap on it **every day**. This bottle must be **clearly named** and taken home every night to be cleaned and refilled with **fresh drinking water only**.

Children have 2 PE lessons every week. They should have a PE kit in school with them every day and all pieces of clothing **must** be clearly labelled and stored in a **soft drawstring bag**. Kit will be sent home before each holiday to be washed. Please make sure your child has appropriate kit for outdoor and indoor sports. This should include, shorts and jogging bottoms. Jewellery should not be worn in PE lessons and long hair should be tied back.

Year 3 children will need their pumps/trainers every day for break and lunch times so that they can use the all-weather pitch.

Remember to name everything that comes into school - particularly school jumpers!

Have you remembered...



Don't forget! We have an all-weather pitch, so every child needs trainers or pumps in school so that we are protecting the surface.

Home Learning!

Spelling Activity Sheets will be sent home on a **Friday** to be returned and sent in the following **Thursday** or **Friday**. Please do remind children to work on learning their spelling words throughout the week, perhaps in short bursts rather than one long session, and in whatever way helps the children to recall the sounds and spelling patterns. We are continuing to use Times Tables Rock Stars (TTRS) for maths home learning and children will be asked to complete challenges in order to improve their multiplication number facts. Usernames and Passwords can be found on the inside cover of their homework planners.

Please read with your child *daily* and sign/record this in your child's planner. The children are expected to be heard read at home **at least 4 times a week**. Comments do not need to be long; a signature is fine!

Key Vocabulary this term:

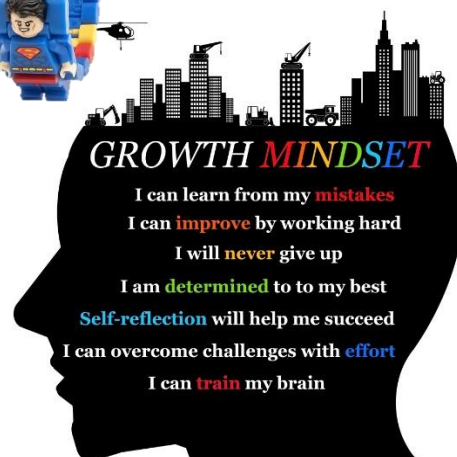
stone
iron
age
decade
century
culture
settlement
civilisation
archaeologists
decade
society

How Can You Help?

We would really appreciate any additional learning you could do with your child on 'telling the time'. We will be learning how to tell the time in Year 3 and we know how hard some children find this. We would encourage the children to wear a watch and to be encouraged to say the time as much as possible, including the 24 hour clock.

Below are a few websites you may like to explore with your child. Whilst we do work hard in lessons, there are still those tricky areas in Year 3 where some extra practice is always helpful.

www.familymathstoolkit.org.uk/
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g>
www.mathsisfun.com/links/curriculum-year-3.html
www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar
www.theschoolrun.com/homework-help/the-stone-age



Don't forget to check our school website for all diary dates, policies and important information! It is updated regularly. www.st-gregorygreat.gloucs.sch.uk/

Your child may be entitled to Free School Meals or additional funding towards their education. Please ask your child's teacher or the school office for more information. This is money that many children are entitled to in our school so please don't miss out!



Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.

