

The Catholic School of St Gregory the Great

St James Square, Cheltenham, Gloucestershire, GL50 3QG
admin@st-gregorygreat.gloucs.sch.uk 01242 513659

Believe and Achieve



Welcome Back & Happy New Year!

Happy 2026!

We hope everyone had a happy Christmas and New Year holiday. They do seem to fly by! However, we are glad to be back at school and raring to go with our new units of learning, exciting plans for the term ahead and lots to look forward to! Do let any of our Year 1 team know if you have any queries or concerns and we will be only too happy to chat or arrange a meeting if more time is needed.

Year 1

Classroom Teachers

Butterwell:

Miss Aldred

Honeybourne:

Mrs Paddock

Miss Elliott

Teaching Partners

Mrs George (Teacher Training)

Mrs Hope

Pupil Support

Miss Farnacio

PPA Cover (1 day a fortnight)

Honeybourne: Miss Elliott

Butterwell: Miss Kwiatkowska (Thurs)

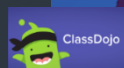
Year 1 Information

Class Dojo is one of our communication tools linking together home and school.

Teachers often post class notices/information and the school page is always busy with updates and exciting news. If you are unable to access Class Dojo or have any login issues - please email

[parent@st-](mailto:parent@st-gregorygreat.gloucs.sch.uk)

parent@st-gregorygreat.gloucs.sch.uk



Meet Your Year 1 Team!



Mrs Paddock
Key Stage 1 Phase Leader
Teacher of Honeybourne Class



Miss Elliott
Teacher of Honeybourne Class



Miss Aldred
Teacher of Butterwell Class



Mrs Hope
Teaching Partner



Mrs George
Teaching Partner (Teacher Training)



Miss Farnacio
Pupil Support



Mrs Mason
Music Teacher

Our Spring Term Topics are...

This term our History topic will be **'Mary Seacole'**.

Mary Seacole was a pioneering nurse and a heroine of the Crimean War. The children will have the opportunity to explore the life of this inspirational woman who in 2004 was voted Britain's greatest black woman. They will consider the challenges Mary Seacole faced and how she overcame this answering the question **'Why should we remember Mary Seacole?'** They will use a range of sources including a box of artefacts from The Wilson Museum.



Our Geography topic will be **'Cheltenham'**.



VISIT
CHELTENHAM
THE FESTIVAL
TOWN

In this topic the children will be answering the question, **'What is it like where we live?'** We will be carrying out a local area walk identifying all of the features of Cheltenham, considering if they are human features or physical features. The children will be able to reflect on what it is like to live in Cheltenham, as well as creating maps of our local area.





What Do We Bring to School?

We ask that each child brings in their own reusable water bottle with a sports cap on it **every day**. This bottle must be **clearly named** and taken home every night to be cleaned and refilled with **fresh drinking water only**.

Children have 2 PE lessons every week. They should have a PE kit in school with them every day and all pieces of clothing **must** be clearly labelled and stored in a **soft drawstring bag**. Kit will be sent home before each holiday to be washed. Please make sure your child has appropriate kit for outdoor and indoor sports. This should include, shorts and jogging bottoms. Jewellery should not be worn in PE lessons and long hair should be tied back.

Each child has a **reading folder** which should be brought to school **every day**. Their reading book will be changed twice a week and the children are encouraged to hand in any letters for the class teacher or school office.

Remember to name everything that comes into school- particularly school jumpers!

Have you remembered...



Got a spare 5 minutes?
Ask your Y1 child some questions about...

- Numbers that add together to make 20
- Days of the week
- Months of the year
- Where is Cheltenham?
- Can they name 3 mammals?
- What is a herbivore?
- Quarter and half turns

Home Learning!



Spelling Activity Sheets will be sent home on a **Friday** to be returned the **following Friday**. Please do remind children to work on learning their spelling words throughout the week, perhaps in short bursts rather than one long session, and in whatever way helps the children to recall the sounds and spelling patterns

Numbots is our online maths home learning challenge programme. Your child's Numbots login details are stuck into the front of their reading records and they are set a weekly challenge to complete.

Please read with your child **daily** and sign/record this in your child's reading record. The children are expected to be heard read at home at least **4 times** a week and we ask that comments are made in the children's reading records to help monitor their progress.

Oracy is Awesome!



Speaking and Listening is a huge part of your child's daily life. Here at school we build in daily **Oracy** sessions to help the children develop their vocabulary and talk with confidence to others.

Oracy is the ability to express yourself clearly and communicate with others effectively through spoken language- a skill your child will use throughout their life.

You can also help- on a car ride, walking to school, eating at the dinner table...whenever you can!

Fun questions you may like to ask your child to encourage language development and thinking skills:

- Where do words go when you hear them?
- Would you rather have wings or four legs? Why?
- The answer is blue, what is the question?
- Would you rather – food/drink dog/cat car/bike?
- What did you do today that made your brain work really hard?
- If an alien spaceship landed in the school playground, who would you want them to beam up?

Did you know...

Your child learns on average 5-10 new words every day!

