

# The Catholic School of St Gregory the Great

Believe and Achieve

St James Square, Cheltenham, Gloucestershire, GL50 3QG

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## Welcome Back & Happy New Year!

Happy 2026!

We hope everyone had a happy Christmas and New Year holiday. They do seem to fly by! We're glad to be back at school and can't wait to get started with our new units of learning. There are exciting plans for the term ahead and lots of fun look forward to! Do let any of our EYFS team know if you have any queries or concerns and we will be happy to chat or arrange a meeting if more time is needed.

### Early Years Foundation Stage Team Classroom Teachers

**Pershore:**

Miss Vines

**Evesham:**

Miss Bullough

### Teaching Partners

Miss Faber

Miss Terry

### Pupil Support

Mrs Krolczak

### PPA Cover (1 day/fortnight)

**Pershore:** Mrs Owen

**Evesham:** Mrs Williams (every

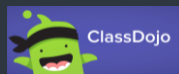
Thursday)

## EYFS Information

Class Dojo is one of our communication tools linking together home and school.

Teachers often post class notices/information and the school page is always busy with updates and exciting news. If you are unable to access Class Dojo or have any login issues - please email

[parent@st-gregorygreat.gloucs.sch.uk](mailto:parent@st-gregorygreat.gloucs.sch.uk)



## Your EYFS Team!



**Miss Vines**  
EYFS Phase Leader  
Pershore  
Class Teacher



**Miss Bullough**  
Evesham  
Class Teacher



**Mrs Owen**  
Pershore PPA  
Cover



**Mrs Williams**  
Evesham PPA  
Cover



**Miss Faber**  
Pershore  
Teaching Partner



**Miss Terry**  
Evesham  
Teaching Partner



**Mrs Mason**  
Music Teacher

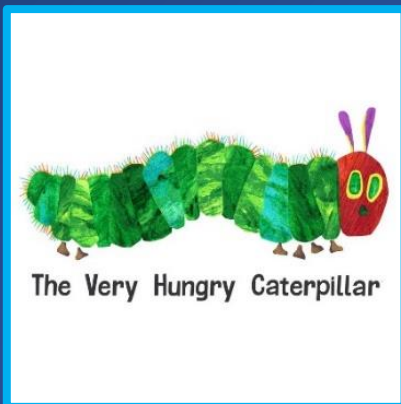


**Mrs Krolczak**  
Pupil Support

## Our Spring Term Topics...



This term our topic will be **'Food, Glorious, Food!'**



In Term 3, our topic will be **'Food, Glorious Food!'** and our core text will be *The Very Hungry Caterpillar* by Eric Carle. Throughout the term, we will be exploring healthy choices, investigating life cycles, and learning about how different foods grow. We will also be getting hands-on with cooking and food preparation.

To support this learning at home, you might like to talk to your child about food, especially if you enjoy cooking or preparing meals together.

We are also very excited to be visiting **Pizza Express**, where the children will have the opportunity to make their own healthy pizzas. Later in the term, we will be preparing and tasting our very own homemade soup in school.

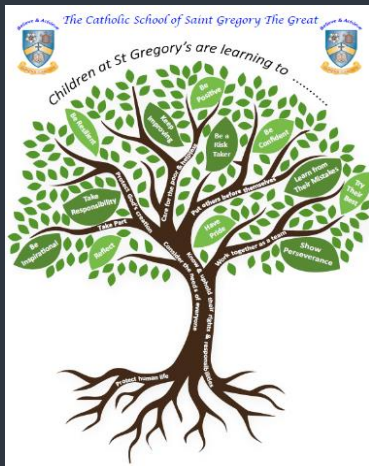
If you are able to find a copy of the stories we will be using (your local library may be able to help), it would be wonderful to share them at home too.



## The St Gregory's School Prayer

Help us all, teachers and pupils  
To value our friendships  
To support and love each other  
And help us to remember that  
You are always by our side  
Our greatest friend.  
Amen

## The Learner Profile



## Our School Rules

### Four School Rules



1. Learn well



2. Be safe



3. Respect each other



4. Respect our school



"You get more of the behaviour you notice most!"

Paul Dix

# Home...to School and Back Again!

Now that your child has completed their first term at school, you will know that Tapestry plays a large part in their everyday life.

Say hello to Tapestry;  
the innovative, interactive  
online learning journal

 TAPESTRY



Our EYFS team are always looking to capture those important moments of learning, to document your child's progress, show skills they are acquiring and share these moments with you! It is a great way of keeping that home-school link going and making sure that you are fully involved in your child's education. We love seeing what the children get up to at home. Here's a few ideas to get you started!

### 1. **Have you had any homework set this week for your child? Always a good starting point for Tapestry.**

Why not film your child reciting a nursery rhyme or reading a page of their favourite book.

### 2. **Cooking**

You don't need to go all Gordon Ramsey but asking your child to help you peel their carrot or spread the jam on their toast is a great stimulus. Take photos throughout the week and add comments on what they say about the bruised part of the banana or the fruit they used for their smiley face. All supervised of course whilst teaching life skills too.

### 3. **Catch them when they least expect it!**

When the TV is off and you tell them to go and play, what a great opportunity to listen to their stories with their toys. The plastic plates and cups make a good Teddy Bears picnic as well as steering wheels and s...

### 4. **The Great Outdoors** – nothing better than those nature

walks or bike rides especially when the weather keeps changing. Who doesn't love those autumnal days turning into spring time with forever changing plants?



### 5. **Use Tapestry for Inspiration** – instead of struggling for ideas on what to post, look at the week gone by on your child's learning journey. Use this to your advantage by mirroring activities seen in their learning journal and talk about it with your child. Children love to repeat activities building confidence.

Don't forget to check our school website for all diary dates, policies and important information! It is updated regularly. [www.st-gregorygreat.gloucs.sch.uk/](http://www.st-gregorygreat.gloucs.sch.uk/)

*From little acorns mighty oaks grow!*

# What Do We Bring to School?

We ask that each child brings in their own reusable **water bottle** with a sports cap on it every day. This bottle must be **clearly named** and taken home every night to be cleaned and refilled with **fresh drinking water only**.

Children have a PE lesson every week. They should have a PE kit in school with them every day and all pieces of clothing **must** be clearly labelled and stored in a **soft drawstring bag**. Kit will be sent home before each holiday to be washed. Please make sure your child has **appropriate kit for outdoor and indoor sports**. This should include, shorts and jogging bottoms. Jewellery should not be worn in PE lessons and long hair should be tied back.

Each child has a **blue book bag** which should be brought to school **every day**. To build up their independence, the children are encouraged to take out their own reading folder and hand in any letters for the class teacher or school office.

**Remember to name everything that come into school- particularly school jumpers/cardigans!**

Have you remembered...



**Key Vocabulary this term:**

- Healthy
- Unhealthy
- Ingredients
- Balanced
- Recipe
- Life Cycle
- Nutritious

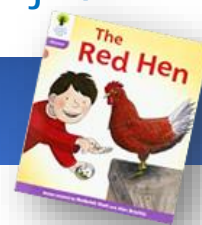
**Did you know...**

Your child learns on average 4 new words every day!

## Home Learning!

### Reading Books:

Your child will have a new book twice a week to share and enjoy at home. New books will only be given out once the old one has been returned. After your child has read a book, please write the name, title and a comment in your child's planner. Please read with your child **daily** and sign/record this in your child's reading record. The children are expected to be heard read at home at least **4 times** a week and we ask that comments are made in the children's reading records to help monitor their progress.



### Numbots:



This term, the children will be given their logins for Numbots. Numbots is our online maths home learning challenge programme. Daily practice will support your child with their understanding, recall and fluency in mental addition and subtraction. Your child's Numbots login details are stuck into the front of their reading records and they are set a weekly challenge to complete.

## Oracy is Awesome!



**Speaking and Listening** is a huge part of your child's daily life. Here at school we build in daily **Oracy** sessions to help the children develop their vocabulary and talk with confidence to others.

**Oracy** is the ability to express yourself clearly and communicate with others effectively through spoken language- a skill your child will use throughout their life.

You can also help- on a car ride, walking to school, eating at the dinner table...whenever you can!

**Fun questions you may like to ask your child to encourage language development and thinking skills:**

- Where do words go when you hear them?
- Would you rather have wings or four legs? Why?
- The answer is blue, what is the question?
- Would you rather – food/drink dog/cat car/bike?
- What did you do today that made your brain work really hard?
- If an alien spaceship landed in the school playground, who would you want them to beam up with you?

