



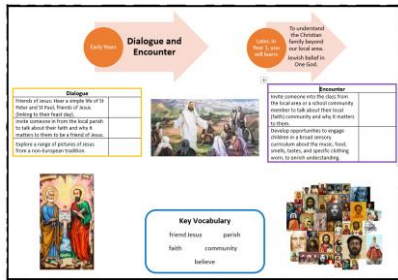
R.E. NEWSLETTER FOR PARENTS



Revised scheme of work

This term your child(ren) will be studying Dialogue and Encounter in Religious Education:

EYFS



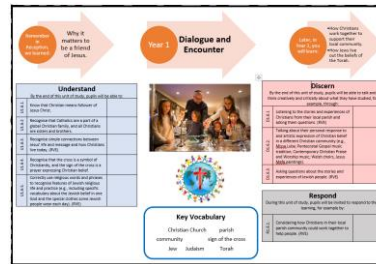
In Branch 6, the learning in EYFS focuses on friendship. Children will begin by finding out about the lives of St Peter and St Paul. They will recognise them as friends of Jesus and important figures in helping others to know and be a friend of Jesus too.

Children will apply their learning to their own lives by recognising that we – and all people around the world – are invited to be friends of Jesus. They will consider how they can develop their friendship with Jesus by talking to him and asking him questions. Finally, through sharing the story of St Philip and the Ethiopian, children will understand how the church spread and now people all over the world are friends of Jesus.

Scripture to read at home:

- Philip and the Ethiopian Acts 8: 26 – 40

YEAR ONE



Branch 6 in Year 1 will develop the children's understanding of the parish and church. Children will develop an understanding of Christians as followers of Jesus who celebrate their love for him in a church. They will explore the cross as a Christian symbol and how this represents Jesus' immense love for us.

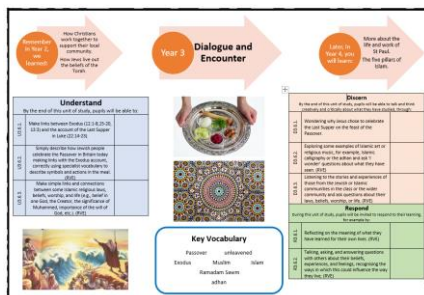
Children will also be introduced to the idea that we are connected to a much wider church family by recognising that there are Christians all over the world. They will explore how Christians around the world celebrate their faith by looking at traditions in India and the Philippines.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- Visit your local church – how many crosses can you find in the church?

YEAR THREE



In Year 3, Branch 6 provides children with the opportunity to develop their understanding of the Jewish faith. They will recognise that Jesus followed the Jewish religion and they will learn how the Jewish community – in Britain and around the world – celebrate Passover (Pesach).

To deepen their learning, children will identify the connection between Passover and the Eucharist celebrated by Christians in mass through exploration of the story of The Last Supper. Finally, children will be introduced to Islamic belief and will learn about the Five Pillars of Islam

Scripture to read at home:

- Exodus 12:1 – 8, 15 – 20 and 13:3
- The Last Supper Luke 22: 14 – 23

YEAR TWO



Branch 6 in Year 2 will develop the children's understanding of Jesus' response to the question 'who is my neighbour?' By exploring the story of The Good Samaritan, they will recognise that our neighbours are anyone who needs our help, irrespective on race, creed or colour.

Building on this, they will come to understand how Christians work collaboratively in service of humanity for example by protecting the environment or donating to foodbanks. They will identify how our local parish community work to support those in need.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- The Parable of the Good Samaritan Luke 10: 25 – 37
- FratelliTutti <https://cafod.org.uk/education/fratelli-tutti-for-schools>

Year 1 **Read the Journal of the Prophet**

Understand
 In the end of the year, you will be able to identify the main events of the Prophet's life.
 (20 Marks)

Remember
 Memorise the main events of the Prophet's life.
 (10 Marks)

Respond
 Respond to the main events of the Prophet's life by drawing a picture and writing a short story.
 (10 Marks)

Year 4 **Dialogue and Encounter**

Use the pictures on the page

Key Vocabulary
 Christian Islam
 Four Pillars of Islam Hajj
 Shahada Salah Samsa
 Zakat

Year 6 **Read the Journal of the Prophet**

Understand
 In the end of the year, you will be able to identify the main events of the Prophet's life.
 (20 Marks)

Remember
 Memorise the main events of the Prophet's life.
 (10 Marks)

Respond
 Respond to the main events of the Prophet's life by drawing a picture and writing a short story.
 (10 Marks)

- Acts 21:39, 22:3, 23:16, 18:3, 26:9–11 and 26:5

The diagram illustrates the progression of Jewish learning from Year 1 to Year 5. It features a central horizontal flow with a large blue arrow pointing right, labeled "Year 5 - Dialogue and Encounter". Above this flow are four boxes, each containing an image and text describing a learning focus and covenant. Below the central flow are three boxes, each containing an image and text describing a learning focus and covenant. The boxes are connected by blue arrows indicating a sequence of learning.

Year 1: Dialogue Learning Focus 1: Where Does the Bible Come From?
 Image: A blue figure in a box.

Year 2: Dialogue Learning Focus 2: How to Read the Bible.
 Image: A man reading a scroll.

Year 3: Dialogue Learning Focus 3: God's Covenant with Abraham.
 Image: A man with a beard.

Year 4: Dialogue Learning Focus 4: The Covenant with Moses.
 Image: A man with a beard.

Year 5: Dialogue and Encounter

Encounter Judaism Learning Focus 1: The Shema Prayer.
 Image: A menorah.

Encounter Judaism Learning Focus 2: Names for God in the Torah.
 Image: A menorah.

Encounter Judaism Learning Focus 3: Scripture in the Lives of Jewish People Today.
 Image: A menorah.

- TheSchemaPrayer
<https://youtu.be/9geXjErjvfw>

Dialogue Learning Focus 1: Where Does the Bible Come From?

Dialogue Learning Focus 2: How to Read the Bible

Dialogue Learning Focus 3: God's Covenant with Abraham

Year 5 - Dialogue and Encounter

Encounter Judaism Learning Focus 1: The Shema Prayer

Encounter Judaism Learning Focus 2: Hopes for God in the Tabernacle

Encounter Judaism Learning Focus 3: Scripture in the lives of Jewish People Today

- TheSchemaPrayer <https://youtu.be/9geXjErjvfw>

**Friday 17th July End of Term Mass led by Year
4 Bredon in St Gregory's Parish Church at
9.30am**