



The Catholic School of Saint Gregory The Great

Year 2 Transition Information

The Catholic School of Saint Gregory
The Great



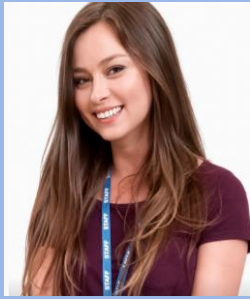
Little Way Catholic
Educational Trust

*Believe and
Achieve*



The Catholic School of Saint Gregory The Great

Teaching Team



Mrs Brown



Miss Aldred



Miss
Kwiatkowska



Mrs George

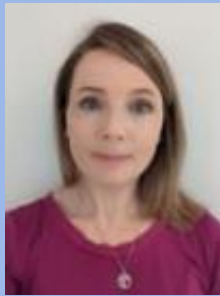


Mrs Mason

Teaching Partners:



Miss Thorn



Mrs Lu

Pupil Support:



Miss Farnacio



Mrs Phillips

Our Teaching Partners will work across both classes supporting in class for core lessons and carrying out interventions with children who need them.

Believe and
Achieve



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Important principles at St Gregory's



Our Learner Profile-
This links to the types
of learners we are
aspiring for all children
and staff to be. We
strive towards having a
Growth Mindset.

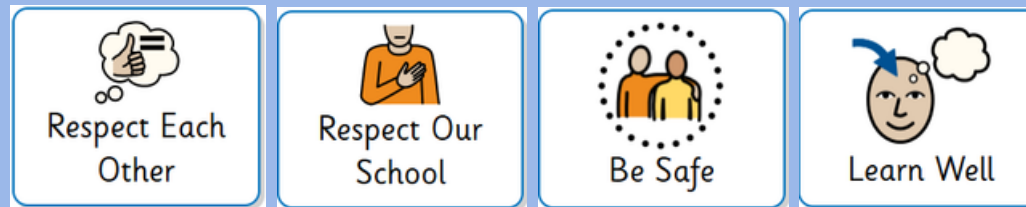




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Behaviour and Expectations

We have four school rules, which all our children know and understand



Every behaviour is a form of **communication**.



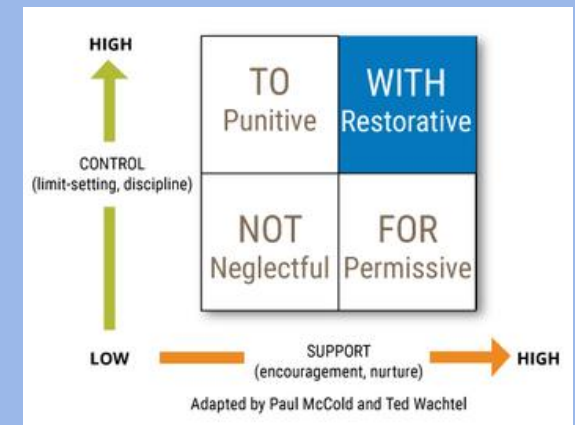
Positive behaviour is noted with public or private praise, supported with stickers, Dojo points, personalised comments and contact made with parents, either by the class teacher or by a member of the Senior Leadership Team.



ClassDojo

We are a **restorative practice school**.

We focus on building and maintaining positive relationships. When negative behaviour impacts a relationship, we look into the consequences of such actions and what is needed to restore the relationship and limit the possibility of the behaviour happening again.





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Behaviour and Expectations



We expect high standards of behaviour, both in and out of the classroom. To encourage this, we empower our children to be **Magical Movers**- moving in and around the school in a sensible and courteous way.



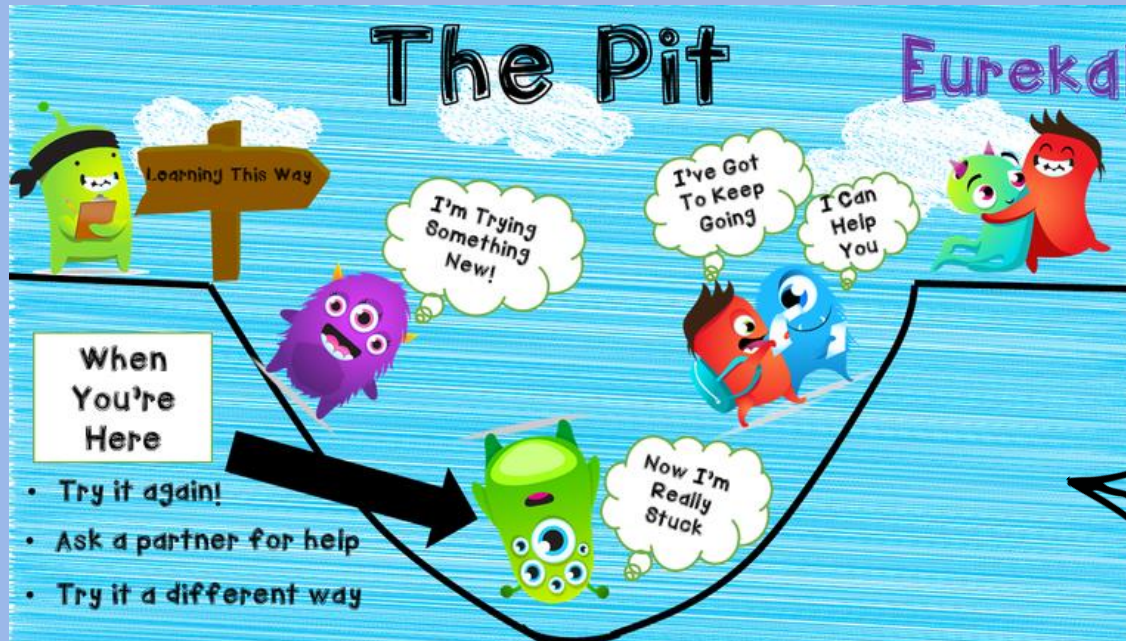
Each week, the class that has been moving around our school, respectfully, quietly and modelling the behaviour we want to see from all our children, wins the **Magical Movers Trophy!**

“You get more of the behaviour you notice most, ” (Paul Dix)
so we work to notice all our children using **Marvellous Manners**. Their efforts are recognised by staff and children on our weekly Positive Noticing Board and in our Friday Celebration Assemblies.





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The Learning Pit

Restorative Practice

Restorative
practice is a
process that
can...

build
community

resolve
disputes

manage
conflict

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Oracy



Catholic Social Teaching

"The single biggest problem in communication is the illusion that it has taken place."
George Bernard Shaw

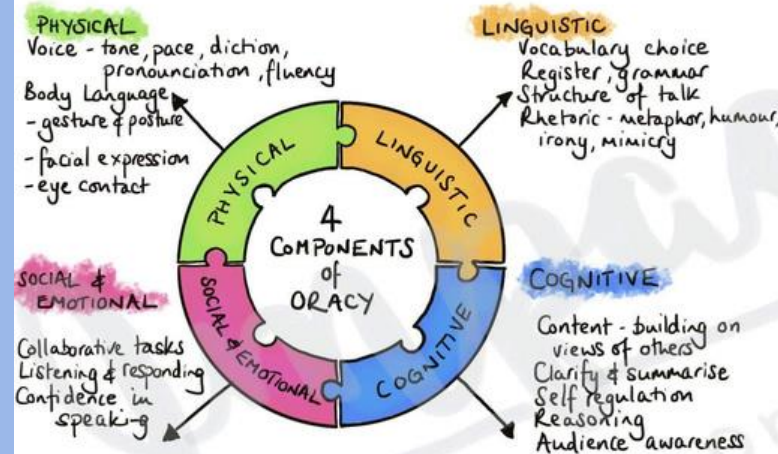
Why is **ORACY** so important?

@ImpactWales

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What are the components of Oracy?

How does better Oracy improve lives?



The Cambridge Oracy Skills Framework

Classroom oracy strategies least often used:-

- Encouragement to use new words
 - Turn taking
 - Listening skills
- (Dockrell et al. 2012)

Good speakers think more clearly. Reasoning can be transferred.

Better self-confidence & self-esteem.

Increased understanding of social issues & relationships

(Refs:- Jay 2017, Hanley 2015, Gorard 2015, Ngada & Gorin 2007)

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St Gregory's Child Definition of Retrieval:

Activating Prior Learning!

What do I already know, that will help my brain to grow?



Retrieval is when we **bring / pull** information **out** of our brains and **remember** what we have learnt.



We use it so we don't lose it!

Metacognition and
Retrieval



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Our Topics:

The topics below are a flavour of the topics that your child may be learning about in Year 2.

More information to follow in September.

Apollo 11

Our Local
Park

Edward
Wilson

Our
Wonderful
World

Castles

You may like to start reading books linked to the above topics or carrying out your own research/activities.



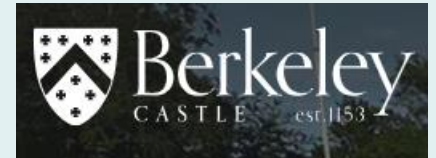
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Our Trips:

Winston
Churchill
Memorial
Gardens

Literature
and Science
Festivals

The Wilson Museum



Berkeley
Castle



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Uniform

- Grey trousers, skirt or pinafore
- White shirt (polo shirt is summer uniform only Easter-Oct)
- School tie
- Navy blue cardigan or V neck jumper
- Tights or socks (school colours)
- Sensible dark coloured shoes (no boots over the ankle)
- Hair style- plain style, no shaved markings or gel etc.
- Hair that can be tied back should be - this is for safety/to reduce incidents of lice.
- No nail varnish
- No jewellery (religious reasons, please see teacher), only stud earrings that should be removed by child for PE



PE Uniform

P.E. Uniform from Sept 2026

- ✓ PE shirt - Order through monkhouse.com. Once ordered, your PE top will be delivered to school and the school office team will ensure it is delivered to your child.
- ✓ Navy blue zipped hoodie
- ✓ Navy blue joggers, shorts or girls skort
- ✓ Grey, navy or white socks
- ✓ PLAIN BLACK trainers
- ✗ NO DESIGNER LABELS
- ✗ NO BRANDED ITEMS

Please note; the hoodie, joggers, shorts, skort and PLAIN BLACK trainers can be bought from any high street shop/supermarket
I.e. Tesco, Asda, Sainsburys, Primark, Shoezone.



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Home Learning

(Homework)



Reading Books will be changed on Mondays and Thursdays. We expect your child to read at least 4x a week. Sometimes we will send home a book that you will need to share with your child (this is for them to listen to rather than read). Please also comment in your child's school planner so we are aware of how they are progressing at home.

TTRS / Numbots – children should practice their number bonds on times tables for ten minutes per week.

We will not be sending out spelling homework – teaching and assessment will be carried out in school.



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General Information:

Ensure all belongings come in a book bag (EYFS/Year 1) or small rucksack.

Uniform; please make sure everything is named!

Water Bottles; these need to be clearly named and filled with fresh drinking water every day.
The children will have access to this throughout the day.

Please check emails regularly and ensure notifications for Class Dojo are switched on incase of reminders/updates.

PE Kits - please make sure your child has the correct PE Kit. Children will need to come into school wearing their PE kit on their PE days.

Please ensure no toys or other belongings come into school.



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Testing:

Year 2 – Optional SATS in May



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Additional Tuition

- Some children may be asked to take part in additional tuition sessions – sometimes these are in school time but usually they're out of school time.
 - The cost for these is met by the school if we ask your child to attend.
- Your child does not HAVE to attend but it is strongly recommended to accelerate their progress.
 - These sessions will be offered as a block of sessions, with dates. They are funded from the school budget and so we expect that this will be given priority ahead of other commitments for the short time they're offered.



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How can you help from home?

Reading books with your child at home x4 a week (newspapers, e-books, recipes, instructions).



Create a safe space to talk - somewhere quiet with a special object or a 'safe adult'. This could be a friend or relative who they can talk to about any worries they may have.

Talk about feelings and acknowledging them. Remind them that whatever their feelings, you will love and support them always.



Everyday Maths - cooking, pay for things with money, 'wonder' about things, get them a watch to tell the time, give them chores and encourage them to work hard.



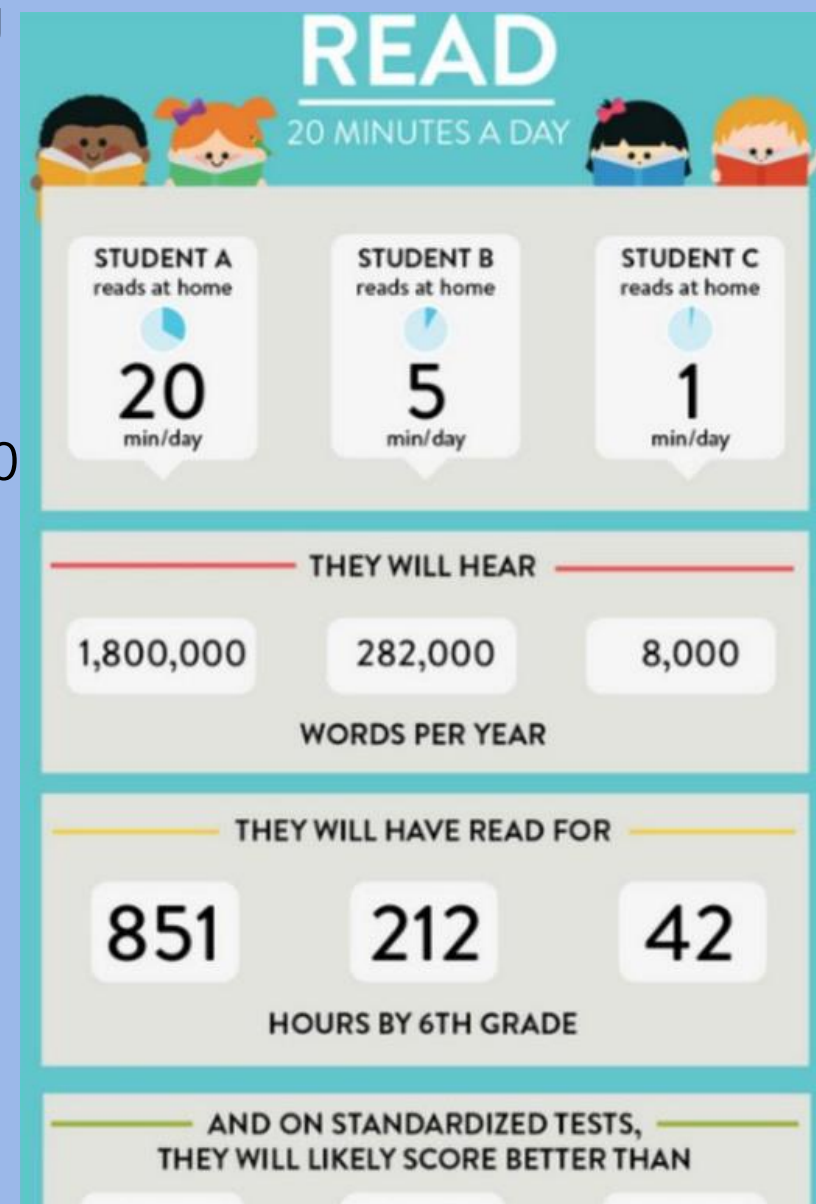
St Gregory's 'Reading Rules'



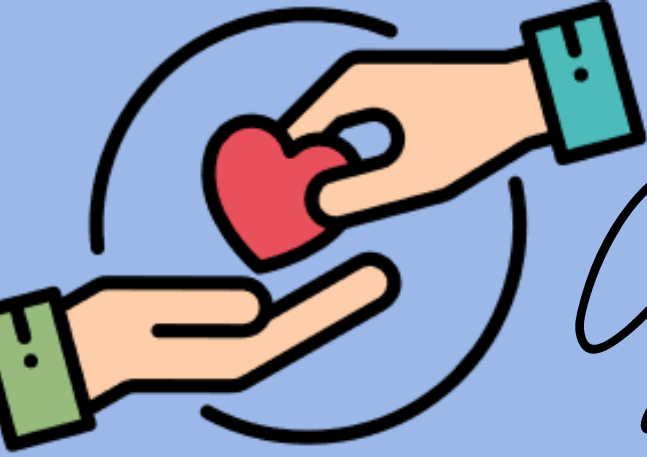
- All children **MUST** be reading at least 4 times a week at home.
- Parents need to 'make a mark' in reading records each time.
- Class Teachers will be monitoring this weekly.
- Children will receive rewards if they achieve this goal each week!

Reading is the **KEY** to learning

- By the age of two, children learn a new word every two hours. This means that by the time they start school, they should be familiar with over 10,000 words. This is why talking to your children and reading bedtime stories is so important.
- There is a difference in reading performance equivalent to just over a year of schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- Children who often read books at age 10, and more than once a week at age 16, gain higher results in Maths and English than those who read less regularly.
- Reading stories about diverse characters and situations helps children develop empathy and a better understanding of the world around them.
- Regular reading sessions help improve a child's concentration span - a skill crucial for academic success and various aspects of life.



**LITTLE STEPS
MATTER**



Get Involved!

...support at FOSG events. The fundraising benefits every child in this school but we notice that the same 20 parents help constantly...that means that there are 240 families not regularly represented in helping at these.

Please email all offers of help to the school office.

...make sure you have access to class dojo. We will be posting weekly updates to keep you informed about what your child has been learning, as well as to share important messages and reminders.



...can you spare 1 or 2 hours a week? Every year group will need some support with admin tasks/reading with children. If you can help, please email: parent@st-gregorygreat.gloucs.sch.uk



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Communication with us...

If you have a message to pass to a teacher at the start of the day you can pop a note in your child's book bag, speak to a staff member on the school gate who will pass on the information or phone the school office.

Your child's class teacher will be available at the end of school each day. Should you require longer than a few minutes, please email parent@st-gregorygreat.gloucs.sch.uk to arrange a telephone conversation or face-to-face meeting.

We are here to help, so please do make contact if we can help in any way at all.





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THANK
YOU

WE CAN'T WAIT TO WORK WITH YOU NEXT YEAR!